

## Lizanne DeStefano, Ph.D., NCSP Complete List of Publications

### Publications: Journal Articles

\*Refereed

\*\*Invited

- Meyer, A., Knutson, C., Finkenstaedt-Quinn, S., Gruba, S., Meyer, B., Thompson, J., Maurer-Jones, M., Meierhofer, S., Tillman, A., DeStefano, L. Haynes, C. (2014). Activities for middle school students to sleuth a chemistry “whodunnit” and investigate the scientific method. *Journal of Chemical Education*, 91,410–413, DOI: 10.1021/ed4006562.
- Bishop, L. M., Tillman, A. S., Geiger, F. M., Hayes, C. L., Klaper, R. D., Murphy, C. J., Orr, G., Pedersen, J. A., DeStefano, L., & Hamers, R. J. (2014). Enhancing graduate student communication to general audiences through blogging. *Journal of Chemical Education*, DOI: 10.1021/ed500050d.
- DeStefano, L., & Johnson, J. (2013). Increasing precision and participation for students at the lower end of the performance continuum on NAEP. Washington DC, NCES
- Kallemeyn, L., & DeStefano, L. (2010). Perceived purposes of the Head Start National Reporting System. *NHSA Journal*, 67–80.
- Multiple Authors. (2008). Partnerships for improving literacy in urban schools. *The Reading Teacher*, 61(8), 674–680.
- Meadan, H., Halle, M., Ostrosky, M., & DeStefano, L. (2008). Communicative behavior in the natural environment. *Focus on Autism and Other Developmental Disabilities*, 23, 1, 37-48.
- Shriner, J. & DeStefano, L. (2007). Assessment accommodation considerations for middle school students with disabilities. *Large scale assessment accommodations: What Works?* Princeton, NJ: ETS.
- \*Greene, J., DeStefano, L., Burgon, H. & Hall, J. (2006). An educative, values-engaged approach to evaluating STEM educational programs. *New Directions for Evaluation*, 109, 53-72.
- \*Turan, Y., Ostrosky, M., Halle, J., & DeStefano, L. (2004). Acceptability of language intervention—A comparison of preschool and elementary teachers’ responses. *Journal of Early Intervention*. 25(3), 221-233.
- \*Shriner, J., & DeStefano, L. (2003). Participation and accommodation in state assessment: The role of Individualized Education Programs. *Exceptional Children*, 69(2), 147-161.
- \*Ryan, K. E., & DeStefano, L. (2001). Dialogue as a democratizing evaluation method. *Evaluation*, 7(2), 195-210.
- \*\*Shriner, J., & DeStefano, L. (2001). Participation in statewide assessment: Views of district-level personnel. *Assessment for Effective Intervention*, 26(2), 9-16.
- \*DeStefano, L., Shriner, J., & Lloyd, C. (2001). Teacher decision making in participation of students with disabilities in large-scale assessment. *Exceptional Children*, 68(1), 7-22.
- \*Bresler, L., DeStefano, L., Feldman, R., & Garg, S. (2000). Artists-in-residence in public schools: Issues in curriculum, integration, & impact. *Visual Art Research*, 26(1), 13-29.
- \*\*Ryan, K., & DeStefano, L. (2000). Disentangling dialogue: Issues from practice. In G. T. Henry & J. C. Greene (Series Eds.) & K. Ryan & L. DeStefano (Vol. Eds.), *New directions for evaluation: Vol. 85. Evaluation as a democratic process: Promoting inclusion, dialogue and deliberation* (pp. 63-76). San Francisco: Jossey Bass.
- Ryan, K., & DeStefano, L. (2000). Evaluation and democratic deliberation: Theoretical and practical perspectives. In G. T. Henry & J. C. Greene (Series Eds.) & K. Ryan & L. DeStefano (Vol. Eds.), *New directions for evaluation: Vol. 85. Evaluation as a democratic process: Promoting inclusion, dialogue and deliberation*. San Francisco: Jossey-Bass.

**Publications: Journal Articles (continued)**

- Ryan, K. R., & DeStefano, L. (Vol. Eds.). (2000). *New directions for evaluation: Vol. 85. Evaluation as a democratic process: Promoting inclusion, dialogue and deliberation*. San Francisco: Jossey-Bass.
- \*DeStefano, L., Heck, D., Hasazi, S., & Furney, K. (1999). Enhancing the implementation of the transition requirements of IDEA. *Career Development for Exceptional Individuals* (Spring 1999), 85-100.
- \*Hasazi, S., Furney, K., & DeStefano, L. (1999). School and agency implementation of the IDEA transition mandates: Perspectives from nine sites. *Exceptional Children*, 65(4), 555-567.
- \*Bullock, C., & DeStefano, L. (1998). A study of the utility of results from the 1992 Trial State Assessments in Reading for State Level Administrators of Assessment. *Educational Evaluation and Policy Analysis*, 20(1), 47-51.
- \*DeStefano, L., Hasazi, S., & Trach, J. (1997). Conceptualizing an evaluation of systemic change. *Career Development for Exceptional Individuals*, 20(2), 123-140.
- \*Hasazi, S., Furney, K., & DeStefano, L. (1997). Transition policies, practices, and promises: Lessons from three states. *Exceptional Children*, 63(3), 343-355.
- \*Linn, R. L., DeStefano, L., Burton, E., & Hanson, M. (1996). Generalizability of new standards project 1993 pilot study tasks in mathematics. *Applied Measurement in Education*, 9(3), 201-214.
- \*Kohler, P., DeStefano, L., Wermuth, T., Grayson, T. & McGinty, S. S. (1995). An Analysis of exemplary transition programs: How and why are they selected? *Career Development for Exceptional Individuals*, 17(2), 187-201.
- \*DeStefano, L., & Wagner, M. (1993). Outcome assessment in special education: Implications for decision-making and long-term planning in vocational rehabilitation. *Career Development for Exceptional Individuals*, 16, 147-158.
- \*\*DeStefano, L. (1992). IDEA: Assessment for transition. *Child Assessment News*, 2(1), 1-10.
- \*Chadsey-Rusch, J., DeStefano, L., O'Reilly, M., Gonzalez, P., & Collett-Klingenberg, L. (1992). Assessing the loneliness of workers with mental retardation, *Mental Retardation*, 30(2), 85-92.
- \*DeStefano, L. (1992). Evaluating effectiveness: A comparison of federal expectations and local capabilities for evaluation among federally-funded model demonstration programs. *Educational Evaluation and Policy Analysis*, 14(2), 157-168.
- \*DeStefano, L., Maude, S., Crews, S., & Mabry, L. (1992). The use of qualitative methods in a statewide search for exemplary practices in early childhood education in Illinois. *Early Education and Development*, 3(2), 173-187.
- \*DeStefano, L. (1991). An historical overview of research in supported employment: Implications for the next decade. *Journal of Disability Policy Studies*, 2(1), 97-114.
- \*\*DeStefano, L., & Metzger, E. (1991). High-stakes testing and students with handicaps: An analysis of issues and policies. *Advances in Program Evaluation*, 1, 267-288.
- \*\*DeStefano, L., & Stake, R. E. (1991). Needed research on evaluation: Approaching it from the context of transition programs for handicapped adolescents. *Studies in Educational Evaluation*, 16, 197-207.
- \*\*DeStefano, L. (1990). Evaluating effectiveness: Federal expectations and local capabilities. *Studies in Educational Evaluation*, 16, 257-269.
- \*Heal, L., Gonzalez, P., Rusch, F., Copher, J., & DeStefano, L. (1990). Comparison of successful and unsuccessful placements of youth with mental handicaps into competitive employment. *Exceptionality*, 1, 181-195.
- \*Rusch, F. R., McNair, J., & DeStefano, L. (1988). Research priorities in secondary special education and transitional services: A national survey. *Career Development for Exceptional Individuals*, 11(2), 99-110.
- Committee on Appropriate Test Use. (1998). *High-states testing for tracking, promotion, and graduation*. Washington, DC: National Research Council.
- Rusch, F. R., DeStefano, L., Chadsey-Rusch, J., Phelps, L. A., & Symanski, E. (1992). *Transition from school to adult life*. Sycamore, IL: Sycamore Publication.

## **Publications: Book Chapters**

- Destefano, L., & Maude, S. (2011). Program evaluation. In S. Eidelman (Ed.), *Early childhood intervention: Programs and policies for special needs children*. New York: Praeger.
- \*Shriner, J., & DeStefano, L. (2007). Assessment Accommodation Considerations for Middle school Students with Disabilities. *Large Scale Assessment Accommodations: What Works?* Princeton, NJ: ETS.
- DeStefano, L., & Hasazi, S. (2000). Progress in implementing the transition requirements of IDEA: Promising strategies and future directions. *Twenty-first annual report to Congress on the status of implementation of IDEA*. Washington, DC: U.S. Government.
- DeStefano, L. (2000). Dilemmas in evaluation practice: When standards fall short. In S. McGinty (Ed.), *Doing research in educational settings: The politics and machinations from the field*. New York: Peter Lang.
- Pearson, P. D., DeStefano, L., & Garcia, G. (1998). Dilemmas of alternative reading assessment. In C. Harrison & T. Salinger, *Assessing reading: Theory and practice* (pp. 21–49). London: Routledge.
- DeStefano, L., & Wagner, M. (1992). Outcome assessment in special education: What lessons have we learned? In F. R. Rusch, et al. (Eds.), *Transition from school to adult life* (pp. 173–208). Sycamore, IL: Sycamore Publications.
- DeStefano, L., & Wermuth, T. (1992). P. L. 101–476: Defining a second generation of transition services. In F. R. Rusch, et al. (Eds.), *Transition from school to adult life* (pp. 537–550). Sycamore, IL: Sycamore Publications.
- DeStefano, L. (1990). Designing and implementing program evaluation. In F. R. Rusch (Ed.), *Supported employment: Models, methods and issues* (pp. 229–246). Champaign, IL: Sycamore Press.
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- DeStefano, L. (1988). Facilitating the transition from school to adult life for youth with disabilities. In W. Kiernan & R. Schalock (Eds.), *A look ahead: Economics, business, and industry* (pp. 169–177). Baltimore: Brookes Publishing.
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- DeStefano, L., & Gordon, E. W. (1985). Designing, implementing, and evaluating programs to facilitate cognitive development. In M. Swebel & C. Maher (Eds.), *Facilitating cognitive development: Perspectives, programs, and practices* (pp. 171–192). New York: Haworth Press.

## **Publications: Test Reviews**

- DeStefano, L. (2000). Schedule for nonadaptive and adaptive personality. In J. C. Conoley & J. J. Kramer (Eds.), *Mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- DeStefano, L. (2000). Otis-Lennon School Ability Test, 7th Ed. In J. C. Conoley & J. J. Kramer (Eds.), *Mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- DeStefano, L. (1997). Defense Mechanism Inventory. In J. C. Conoley & J. J. Kramer (Eds.), *Mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- DeStefano, L. (1997). Personality Inventory for Youth. In J. C. Conoley & J. J. Kramer (Eds.), *Mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.

**Publications: Test Reviews (continued)**

- DeStefano, L., & Winking, D. (1994). The Instructional Environment Scale. In D. L. Keyser & R. C. Sweetland (Eds.), *Test critiques, Vol. IIX*. Kansas City, MO: Test Corporation of America.
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- DeStefano, L. (1992). Street Survival Skills Questionnaire. In D. L. Keyser & R. C. Sweetland (Eds.), *Test critiques, Vol. IX* (pp. 526–533). Kansas City, MO: Test Corporation of America.
- DeStefano, L. (1991). Inventory for Client and Agency Planning. In D. L. Keyser & R. C. Sweetland (Eds.), *Test Critiques, Vol. VIII* (pp. 319–331). Kansas City, MO: Test Corporation of America.
- DeStefano, L. (1991). Independent Living Behavior Checklist. In D. L. Keyser & R. C. Sweetland (Eds.), *Test critiques, Vol. VIII* (pp. 301–307). Kansas City, MO: Test Corporation of America.

**Publications: Technical Reports/Monographs**

- DeStefano, L. & Burke, J. (2013). *Evaluation of Title VI Centers*. Champaign, IL: University of Illinois at Urbana-Champaign.
- DeStefano, L., & Johnson, J. (2013). *Study of the feasibility of a NAEP mathematics accessible block alternative*. Washington, DC: National Center for Educational Statistics.
- DeStefano, L., & Juarez, G. (2013). *Department of Chemistry climate study*. Champaign, IL: University of Illinois at Urbana-Champaign.
- DeStefano, L., & Gates, E. (2013). *Evaluation of the Global Institute for Secondary Educators Program*. Champaign, IL: University of Illinois at Urbana-Champaign.
- DeStefano, L., & Lemons, R. (2013). *External evaluation of Chicago Early Reading First*. Champaign, IL: University of Illinois at Urbana-Champaign.
- DeStefano, L., & Mustari, E. (2013). *College of Engineering 2013 climate study*. Champaign, IL: University of Illinois at Urbana-Champaign.
- DeStefano, L., & Rivera, L. (2013). *External evaluation of TEOS*. Champaign, IL: University of Illinois at Urbana-Champaign.
- DeStefano, L., & Tillman, A. (2013). *The CMMB IGERT Comprehensive Report*. Champaign, IL: University of Illinois at Urbana-Champaign.
- Greenberg, S., DeStefano, L., & Gates, E. (2013). *Evaluation of the DCEO Coal Program*. Champaign, IL: University of Illinois at Urbana-Champaign.
- DeStefano, L., & Gates, E. (2012). *External evaluation of EnLiST*. Champaign, IL: University of Illinois at Urbana-Champaign.
- DeStefano, L., & Tillman, A. (2012). *External evaluation of Chemistry REU Site*. Champaign, IL: University of Illinois at Urbana-Champaign.
- DeStefano, L., Baranger, A., & Juarez, G. (2011). *The chemistry climate study*. Champaign, IL: University of Illinois at Urbana-Champaign.
- DeStefano, L., & Mustari, E. (2011). *Engineering climate study*. Champaign, IL: University of Illinois at Urbana-Champaign.
- DeStefano, L., & Jimenez, M. (2011). *External evaluation of EnLiST*. Champaign, IL: University of Illinois at Urbana-Champaign.
- DeStefano, L., & Juarez, G. (2011). *External evaluation of the MIST/Merit program*. Champaign, IL: University of Illinois at Urbana-Champaign.

**Publications: Technical Reports/Monographs (continued)**

- DeStefano, L., & Jimenez, M. (2010). *External evaluation of EnLiST*. Champaign, IL: University of Illinois at Urbana-Champaign.
- DeStefano, L., & Juarez, G. (2010). *External evaluation of the MIST/Merit program*. Champaign, IL: University of Illinois at Urbana-Champaign.
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- DeStefano, L., & Johnson, J. (2009). *Engineering climate study*. Champaign, IL: University of Illinois at Urbana-Champaign.
- DeStefano, L., & Lemons, R. (2009). *Evaluation of Urban Schools Initiative*. Champaign, IL: University of Illinois at Urbana-Champaign.
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- DeStefano, L., & Downs, H. (2008). *External evaluation of Title VI programs*. Champaign, IL: University of Illinois at Urbana-Champaign.
- DeStefano, L., & Lemons, R. (2008). *External evaluation of GAMES Camp*. Champaign, IL: University of Illinois at Urbana-Champaign.
- DeStefano, L., Rempert, T., & O'Dell, L. (2008). *Year Two Evaluation of Chicago Early Reading First*. Champaign, IL: University of Illinois at Urbana-Champaign.
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- DeStefano, L., Greene, J., Anderson, J. D. (2006). *The external evaluation of the AERA/IES postdoctoral fellowships and grants program: Year 4 report*. Washington, DC: American Educational Research Association.
- DeStefano, L., Greene, J., Anderson, J. D., & Villegas, T. M. (2006). *The external evaluation of the AERA/IES Postdoctoral Fellowships and Grants Program: Final report*. Washington, DC: American Educational Research Association.
- DeStefano, L., Grenda, J. P., & Burke, M. (2006). *An external evaluation of University of Illinois at Urbana-Champaign The WaterCAMPWS: Human resource development programming: January 15–March 15, 2006*. Champaign, IL: University of Illinois, Urbana-Champaign.
- DeStefano, L., Hammer, V., & Feidler, E. (2006). *Reading First external evaluation: Third Report*. Springfield, IL: Illinois State Board of Education.
- DeStefano, L., Hammer, V., Fiedler, E., & Downs, H. (2006). *Evaluation of the implementation of the Illinois Learning Standards, 2006 report*. Springfield, IL: Illinois State Board of Education.

**Publications: Technical Reports/Monographs (continued)**

- DeStefano, L., Hanson, M., & Kallemeyn, L. (2006). *External evaluation of the Advanced Reading Development Demonstration Project (ARDDP): Year four report*. Chicago Community Trust.
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- DeStefano, L., Greene, J., Anderson, J. D. (2005). *The external evaluation of the AERA/IES postdoctoral fellowships and grants program: Year 3 report*. Washington, DC: American Educational Research Association.
- DeStefano, L., Hammer, V., Feidler, E., & Love, D. (2005). *Reading First external evaluation: Year two report*. Springfield, IL: Illinois State Board of Education.
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- DeStefano, L., Burke, M., & Lemons, R. (2005). *An external evaluation of University of Illinois at Urbana-Champaign Nano-Cemms Human Resource Development and Educational Outreach Programs: Year two report*. Champaign, IL: Champaign, IL: University of Illinois, Urbana-Champaign.
- DeStefano, L., Greene, J., Anderson, J. D. (2004). *The external evaluation of the AERA/IES postdoctoral fellowships and grants program: Year 2 report*. Washington, DC: American Educational Research Association.
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- DeStefano, L., & Grosshandler, D. (2004). *Milwaukee Mathematics Partnership: Sharing in leadership for student success: Year 1 external evaluation report*. Washington, DC: National Science Foundation, NSF Grant ##HR-0314898.
- Trent, W., Anderson, J., DeStefano, L., Bartee, R., Shavers, R. L., Perez, V., & Davis, D. J. (2003). *Summer Research Opportunities Program (SROP) Evaluation Report*. Washington, D.C.: U.S. Department of Education: Institute of Educational Sciences.
- DeStefano, L., Hammer, V., & Ryan, K. (2003). *Reading Excellence Act (REA) external evaluation: Year two report to the Illinois State Board of Education*. Springfield, IL: Illinois State Board of Education.
- DeStefano, L., & Hanson, M. (2003). *Advanced reading development demonstration project: Year one evaluation report*. Chicago Community Trust.
- Bullock, C. D., & DeStefano, L. (2003). *Evaluation Report for the 2002 Partnership Illinois Seed Grants*. Champaign, IL: University of Illinois at Urbana-Champaign: Partnership Illinois.
- Bullock, C. D., & DeStefano, L. (2002). *Evaluation Report for the 2001 Partnership Illinois Seed Grants*. Champaign, IL: University of Illinois at Urbana-Champaign: Partnership Illinois.
- DeStefano, L., Hammer, V., & Ryan, K. (2002). *Reading Excellence Act (REA) external evaluation: Year one report to the Illinois State Board of Education*. Springfield, IL: Illinois State Board of Education.
- DeStefano, L., Prestine, N., & Stanhope, G. (2002). *Evaluating the implementation of Illinois Learning Standards, year four report*. Springfield, IL: Illinois State Board of Education.
- DeStefano, L., Prestine, N., & Stanhope, G. (2001). *Evaluating the implementation of Illinois Learning Standards, year three report*. Springfield, IL: Illinois State Board of Education.
- DeStefano, L., Shami, M., McInerney, M., Mullins, A., & Zaidi, A. (2001). *Supporting the OSEP/RTP Government Performance and Results Act planning process*. Washington, DC: American Institutes for Research.

**Publications: Technical Reports/Monographs (continued)**

- DeStefano, L., & Hasazi, S. (2000). *Progress in implementing the transition requirements of IDEA: Promising strategies and future directions*. Twenty-first annual report to Congress on the status of implementation of IDEA. Washington, DC: U.S. Government.
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- DeStefano, L., & Hasazi, S. (2000). *IDEA 1997: Implications of the transition requirements. Policy Update*. University of Minnesota: National Transition Network.
- DeStefano, L., & Prestine, N. (1999). *Evaluating the implementation of Illinois Learning Standards, year one report*. Springfield, IL: Illinois State Board of Education.
- Bresler, L., & DeStefano, L. (1999). *An evaluation of the A.R.T. artists in residence program in Chicago Public Schools*. University of Illinois at Urbana-Champaign.
- DeStefano, L., Heck, D., Hasazi, S., & Furney, K. (1998). *Enhancing the implementation requirements of IDEA*. University of Vermont: Center on Transition and Employment.
- Stake, R., DeStefano, L., Harnisch, D., Sloane, K., & Davis, R. (1997). *Evaluation of the National Youth Sports Program*. University of Illinois at Urbana-Champaign.
- DeStefano, L., Pearson, P. D., & Afflerbach, P. (1995). *Content validation of the 1994 NAEP in Reading: Assessing the relationship between the 1994 assessment and the reading framework*. Washington, DC: National Academy of Education.
- DeStefano, L. (1994). *Report by the Early Childhood Evaluation Committee on an evaluation of early childhood programs at University of Minnesota*. Unpublished Report.
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- Brown, P., DeStefano, L., Osborn, J., & Greer, E. (1993). *Evaluation of the Middle Grades Reading Project*. Indianapolis, IN: Lilly Foundation.
- DeStefano, L. (1993). *Cross scorer, cross task, and cross method comparability of judgments of student performance: Results from the Big Sky Scoring Conference*. Pittsburgh, PA: New Standards Projects, LRDC Publications Series, University of Pittsburgh.
- DeStefano, L., & Pearson, P. D. (1993). *An evaluation of NAEP achievement levels in reading: A commentary on the process*. Washington, DC: National Academy of Education.
- Pearson, P. D., & DeStefano, L. (1993). *An evaluation of NAEP achievement levels in reading: A critique of the levels*. Washington, DC: National Academy of Education.
- Pearson, P. D., & DeStefano, L. (1993). *An evaluation of NAEP achievement levels in reading: Report on their validity*. Washington, DC: National Academy of Education.
- DeStefano, L., & Wagner, M. E. (1991). *Outcome assessment in special education: Lessons learned*. Washington, DC: Office of Special Education and Rehabilitation Services.
- Tu, J. J., & DeStefano, L. (1991). Secondary analysis of the ninth, tenth and eleventh annual reports to Congress. In D. Harnisch, *Digest on youth in transition: Vol. 3*. University of Illinois at Urbana-Champaign, Transition Institute.
- DeStefano, L., & Farmer, H. (1991). *Final report for Task Order 2: Data collection, analysis and interpretation of the Teaching via Active Learning Enhanced Scenarios (TALENS) value gain research project*. Washington, DC: Defense Systems Management College, Department of Defense.
- Rusch, F. R., & DeStefano, L. (1990). *Fifth annual report*. University of Illinois at Urbana-Champaign, Transition Institute.
- DeStefano, L., & Snauwaert, D. (1989). *An analysis of state transition plans*. University of Illinois at Urbana-Champaign, Transition Institute.

**Publications: Technical Reports/Monographs (continued)**

- Harnisch, D., & DeStefano, L. (1989). An analysis of the number of youth with handicaps served by conditions: Summary of state level age cohort analyses. In D. Harnisch (Ed.), *Digest on youth in transition*. University of Illinois at Urbana-Champaign, Transition Institute.
- DeStefano, L., & Snauwaert, D. (1988). *Federal policy and transition: An historical analysis*. University of Illinois at Urbana-Champaign, Transition Institute.
- Stake, R., & DeStefano, L. (1988). *Perceptions of effectiveness: Two case studies of transition programs*. University of Illinois at Urbana-Champaign, Transition Institute.
- Winking, D., DeStefano, L., & Rusch, F. R. (1988). *Supported employment in Illinois: Job trainer issues*. University of Illinois at Urbana-Champaign, Transition Institute.
- Winking, D. L., & DeStefano, L. (1987). Case study analysis of three supported employment model programs: The community, the agency, the program. In J. S. Trach & F. R. Rusch (Eds.), *Supported employment in Illinois: Program implementation and evaluation* (Vol. 1). University of Illinois at Urbana-Champaign, Transition Institute.
- DeStefano, L. (1987). The development of a district-based longitudinal follow-up of special education graduates. In D. Harnisch, L. DeStefano, S. Lichtenstein, A. Fisher, & C. Carroll, *Digest of youth in transition*. University of Illinois at Urbana-Champaign, Transition Institute.
- DeStefano, L. (1987). The use of standardized assessment in supported employment. In L. DeStefano & F. R. Rusch (Eds.), *Supported employment in Illinois: Assessment issues* (Vol. 2). University of Illinois at Urbana-Champaign, Transition Institute.
- DeStefano, L., & Rusch, F. R. (Eds.). (1987). *Supported employment in Illinois: Assessment issues* (Vol. 2). University of Illinois at Urbana-Champaign, Transition Institute.
- Trach, J. S., Rusch, F. R., & DeStefano, L. (1987). Supported employment program development: Degree of implementation manual. In J. S. Trach & F. R. Rusch (Eds.), *Supported employment in Illinois: Program implementation and evaluation: Vol. 1*. University of Illinois at Urbana-Champaign, Transition Institute.
- DeStefano, L., & Linn, R. (1987). *Review of student assessment instruments and practices* [Revised]. University of Illinois at Urbana-Champaign, Transition Institute.
- Stake, R. E., & DeStefano, L. (Eds.). (1986). *Issues in research on evaluation: Improving the study of transition programs for adolescents with handicaps*. University of Illinois at Urbana-Champaign, Transition Institute.
- Rusch, F. R., McNair, J., & DeStefano, L. (1986). *School-to-work research needs*. University of Illinois at Urbana-Champaign, Transition Institute.
- Linn, R., & DeStefano, L. (1986). *Review of student assessment instruments and practices in use in the secondary transition projects*. University of Illinois at Urbana-Champaign, Transition Institute.
- DeStefano, L., & Stake, R. E. (1986). Needed research on evaluation: Improving the study of transition programs. In R. E. Stake (Ed.), *Issues in research on evaluation: Improving the evaluation of transition programs for adolescents with handicaps* (pp. 1-12). University of Illinois at Urbana-Champaign, Transition Institute.
- DeStefano, L. (1986). Evaluating effectiveness: Federal expectations and local capabilities. In R. E. Stake (Ed.), *Issues in research on evaluation: Improving the study of transition programs for adolescents with handicaps* (p. 13-29). University of Illinois at Urbana-Champaign, Transition Institute.
- DeStefano, L., Gordon, E. W., & Wang, M. C. (1985). *An analysis of individual differences in students' temperament characteristics and implications for classroom process and outcomes*. Pittsburgh, PA: New Standards Projects, LRDC Publications Series, University of Pittsburgh.

**Publications: Other**

- Wagner, M., & DeStefano, L. (1992). Life profiles of youth with disabilities: Summary findings from the National Longitudinal Transition Study. *Institute on Community Integration IMPACT*, 5(3), 1-5.
- DeStefano, L. (1990). Evaluation of outcomes in transition programs. *Institute on Community Integration IMPACT*, 3(3), 12-18.



**Publications: Other (continued)**

- DeStefano, L., & Rusch, F. R. (1989). Transition from school to work: Strategies for young adults with disabilities. *Interchange*, 9, 1-3.
- DeStefano, L. (1987). Aptitude testing. In C. R. Reynolds & R. Kamphaus (Eds.), *Encyclopedia of special education* (p. 117). New York: John Wiley & Sons.
- DeStefano, L. (1987). Behavior problem checklist. In C. R. Reynolds & R. Kamphaus (Eds.), *Encyclopedia of special education* (p. 206). New York: John Wiley & Sons.
- DeStefano, L. (1987). Blind learning aptitude test. In C. R. Reynolds & R. Kamphaus (Eds.), *Encyclopedia of special education* (p. 229). New York: John Wiley & Sons.
- DeStefano, L. (1987). Bruininks-Oseretsky Test of motor proficiency. In C. R. Reynolds & R. Kamphaus (Eds.), *Encyclopedia of special education* (p. 254). New York: John Wiley & Sons.
- DeStefano, L. (1987). Stanford-Binet Intelligence Test. In C. R. Reynolds & R. Kamphaus (Eds.), *Encyclopedia of special education* (pp. 1499). New York: John Wiley & Sons.
- DeStefano, L. (1987). Verbal IQ. In C. R. Reynolds & R. Kamphaus (Eds.), *Encyclopedia of special education* (pp. 1622). New York: John Wiley & Sons.
- Halloran, W., Thomas, M. A., Snauwaert, D., & DeStefano, L. (1987). Imminent considerations in transition service delivery. *Interchange*, 7(3), 1.
- DeStefano, L., & Rusch, F. (1986). [Review of *Behavioral assessment of severe developmental disabilities*]. *Behavior Assessment*, 9(3).

**Presentations: Keynotes**

- DeStefano, L. (2013, March). *Evaluation of Inclusion Programs*. Iceland Inclusive Education Conference. Reykjavik, Iceland.
- DeStefano, L. (2011, August). *Issues in STEM Education*. APLU National Academic Programs Summit, Indianapolis, IN.
- Coble, C. R., DeStefano, L., Crowe, E., Lach, M., Wisman, D. (2010, October). *The analytic framework: A tool for advancing change & innovation in STEM teacher preparation and development*. APLU Issues Forum, Washington, D.C.
- DeStefano, L. (2010, April). *The future of educational research*. Loyola University Educational Research Council, Chicago, IL.
- DeStefano, L. (2009, August). *Mission possible: Improving STEM education in Illinois*. IMSA Annual Foundation Meeting, Lisle, IL.
- DeStefano, L. (2009, May). *Assessing supply and demand, setting and implementing targets*. Association of Public and Land Grant Universities, Boulder, CO.
- DeStefano, L. (2009, May) *Benchmarking institutional strategies*, Association of Public and Land Grant Universities, Boulder, CO.
- DeStefano, L. (2009, May). *Evaluating STEM education programs at Research I Institutions*. Association of Public and Land Grant Universities SMTI Conference, Boulder, CO.
- DeStefano, L. (2009, May). *IHE STEM education culture rubric*, Association of Public and Land Grant Universities, Boulder, CO.
- DeStefano, L. (2009, April). *The importance of science for our future*. Illinois Science Olympiad, Champaign, IL.
- DeStefano, L. (2009, March). *Evaluation in the era of No Child Left Behind*, University of Valladolid, Spain.
- DeStefano, L. (2008, October). *Preparing for a career in the academy*. Annual Conference of the Division of Early Childhood, Minneapolis, MN.
- DeStefano, L. (2008, October). *Emerging methodologies in EI/ECSE: Large data sets, longitudinal questions, and new statistical approaches*. Annual Conference of the Division of Early Childhood, Minneapolis, MN.

**Presentations: Keynotes (continued)**

- DeStefano, L. (2007, June). *Accountability under No Child Left Behind*. Learning Conference, Johannesburg, South Africa.
- DeStefano, L. (2005, June). *Designing and implementing sustainable programs*. Invited Keynote at the UMN Reading Center Institute, Minneapolis, MN.
- DeStefano, L. (2004, July). *Designing and implementing sustainable programs*. Invited Keynote at the OSEP Annual Research Project Director's Meeting, Washington, DC.
- DeStefano, L. (2003, July). *Outcomes assessment and program improvement: Lessons learned and future directions*. Presentation at the Annual National Association of State Universities and Land Grant Colleges (NASULGC) Conference, Champaign, IL.
- DeStefano, L., & Hasazi, S. (2002, March). *Validation of the Vermont Alternate Assessment System*. Presentation to the Vermont State Board of Education, Montpelier, VT.
- DeStefano, L. (2001, November). *Community and stakeholder support for ILS implementation*. Illinois State Board of Education Community Advisory Board, Springfield, IL.
- DeStefano, L. (2001, October). *The consequence of teacher decision making in Special Education students' participation and accommodation in high stakes tests*. DCD Capacity Building Institute, Denver, CO.
- DeStefano, L. (1996, July). *Analysis of the stability of peer reviewers' ratings and factors associated with their variance*. OSEP Project Directors Meeting, Washington, DC.
- DeStefano, L. (1994, June). *Evaluability of Part H at the state level*. Part H Evaluation Meeting, Boston.
- DeStefano, L. (1994, March). *Evaluation, outcomes, and accountability: How can they work together?* Eighth Annual Conference on the Management of Federal/State Data Systems, Washington, DC.
- DeStefano, L. (1993, June). *Evaluation at the system level: A call for practicality, participation, and use*. Ninth Annual Conference Australian Early Intervention Association, Melbourne, Australia.
- DeStefano, L. (1993, June). *How might we evaluate system change: Underlying assumptions and participatory practices*. Ninth Annual Conference, Australian Early Intervention Association, Melbourne, Australia.
- DeStefano, L. (1993, May). *Designing and implementing program evaluation for early childhood special education*. Infant and Early Childhood Conference, Seattle, WA.
- DeStefano, L. (1993, April). *A call for system change*. Third Annual Statewide Conference on Transition, Auburn, AL.
- DeStefano, L. (1993, March). *Project PASS as a transition tool*. Keynote address at the Seventh Annual Conference on the management of Federal/State Data Systems, Washington, DC.
- DeStefano, L. (1992, January). *The role of assessment in school planning and policy-making*. Keynote address at the Annual Suburban Superintendent's and Board Members' Dinner meeting, Downers Grove, IL.
- DeStefano, L. (1991, October). *Improving classroom assessment*. Keynote address, Fall inservice, Community District #99, Downers Grove, IL.
- DeStefano, L. (May, 1991). *More than assessment: The changing role of the school psychologist*. Keynote address, Delaware State Psychological Association, Rehoboth Beach, DE.
- DeStefano, L. (October, 1989). *Standardized assessment in higher education*. Keynote address, Illinois Eastern Community Colleges Fall Workshop, Mount Carmel, IL.
- DeStefano, L. (April, 1989). *A federal perspective on transition: Implications for vocational education*. Keynote address at state meeting of Vocational Education Directors, Cincinnati, OH.
- DeStefano, L. (October, 1988). *The role of interagency collaboration in statewide transition planning*. Keynote address, Virginia State Superintendents' Annual Meeting, Charlottesville, VA.
- DeStefano, L. (April, 1988). *Federal policy and transition*. Keynote address at the Young Adult Institute's Annual Conference, New York.
- DeStefano, L. (February, 1987). *Model transition programs throughout the United States*. Keynote address presented at the Northwestern Illinois Association Transition Conference, St. Charles, IL.

**Presentations: Keynotes (continued)**

DeStefano, L. (September, 1986). *Changing roles and responsibilities in the transition process: The educational perspective*. Keynote address presented at the State of Florida's Project Transition Conference, Tampa, FL.

**Presentations: Invited Addresses**

- DeStefano, L., Juarez, G., Adams, G., Baranger, A. (2013, February). *Characteristics and impacts of an effective undergraduate research program: Results from the Chemistry Climate Survey*. Paper presented at When Teaching and Learning Meet Undergraduate Research Faculty Retreat. Champaign, IL.
- DeStefano, L. (2013, February). *Evaluation of Title VI programs*. Title VI Conference, Columbus OH.
- DeStefano, L. (2012, August). *Evaluation of EDO programs*. STC Directors' Meeting, Arlington, VA.
- DeStefano, L., & Rivera, L. (2012, July). *The role of evaluation in a large-scale multi-site project*. Paper presented within a panel at the XSEDE12 Conference, Chicago, IL.
- DeStefano, L. (2011, September). *World class education colloquim*. Chicago, IL.
- DeStefano, L. (2011, August). *RTTA Expert testimony*. U.S. Department of Education, Washington, DC.
- DeStefano, L. (2011, February). *Evaluating interdisciplinary initiatives*. NSF EHR, Washington, DC.
- Coble, C. R., DeStefano, L., & Gobstein, H. (2010, October). *APLU and the Science and Mathematics Teacher Imperative*. CADRE I Annual Meeting, Charleston, SC.
- DeStefano, L. (2009, November). *Working with comparison groups in educational program evaluation: How, what, where, when, and why?* Multi-paper session at American Evaluation Association Annual Meeting, Orlando, FL.
- DeStefano, L. (2009, November). *Evaluating institutional impact in STEM education*. Expert lecture presented at American Evaluation Association Annual Meeting, Orlando, FL.
- DeStefano, L. (2009, July). *The land-grant institution's role in STEM education reform*. Annual meeting of the Education Commission of the States, Nashville, TN.
- DeStefano, L. (2009, April). *Ethical considerations in educational research*. Invited symposium at the American Educational Research Association, San Diego, CA.
- DeStefano, L. (2008, September). *Legal and technical issues in No Child Left Behind*. University of Illinois School of Law, Champaign, IL.
- DeStefano, L. (2008, June). *Evaluating foundation-funded projects*. CASE Conference, Chicago, IL.
- DeStefano, L. (2008, March). *Research ethics, IRB review and advancement of education research*. Symposium at American Educational Research Association, New York.
- DeStefano, L., & Teale, W. (2008, March). *Evaluating Early Reading First*. Early Reading First National Conference, New Orleans, LA.
- DeStefano, L. (2008, March). *Outcomes assessment in graduate programs*. Provost's Office, University of Illinois at Urbana-Champaign, IL.
- DeStefano, L. (2008, February). *Balancing administration and research*. Senior Academic Seminar Series, University of Illinois at Urbana-Champaign, IL.
- DeStefano, L. (2007, November). *Promoting evaluation utilization for program improvement*. Chicago Public Schools Research Evaluation and Assessment, Chicago, IL.
- Kalantzis, M., & DeStefano, L. (2007, November). *Building a leadership team*. UIUC Training for Business Professionals, Champaign, IL.
- DeStefano, L. (2007, August). *Building diversity*. UIUC New Administration Retreat, Allerton, IL.
- DeStefano, L. (2007, January). *Balancing administration and research*. Senior Academic Seminar Series, University of Illinois.
- DeStefano, L. (2006, September). *Assessment and accountability in an era of NCLB*. EU Educational Research Conference, Rome, Italy.

**Presentations: Invited Addresses (continued)**

- Kallemeyn, L., & DeStefano, L. (June, 2006). *Evaluating Head Start programs*. Annual Head Start Research Conference, Washington, DC.
- DeStefano, L. (2006, January). Making NCLB work for children, families and schools. Phi Delta Kappa Seminar, Champaign, IL.
- DeStefano, L., & Shriner, J. (2006). *Accommodating students with disabilities on state assessments. What works?* ETS Conference on Large Scale Assessment, Savannah, GA.
- Greene, J. & DeStefano, L. (2005, December) *An educative, value engaged approach to evaluating National Science Foundation science and mathematics education programs*. Invited panel session at the NSP REC Project Directors Meeting, Washington, DC.
- DeStefano, L. (2003, July). *The special education researcher and the IRB: Creative solutions to compliance in human subjects research*. Invited symposium at the OSEP Research Project Director's Annual Meeting, Washington, DC.
- DeStefano, L., Gersten, R., & Horner, R. (2003, July). *Scientifically based research vs. promising practices vs. evaluation*. Invited symposium at the OSEP Research Project Director's Annual Meeting, Washington, DC.
- DeStefano, L. (2002, June). *Report on the evaluation of the implementation of Illinois Learning Standards*. Illinois Education Research Council Annual Conference, Naperville, IL.
- DeStefano, L. & Grosshandler, E. N. (2002, June). *The Bureau of Educational Research*. CASE Annual Conference, New York.
- DeStefano, L. (2002, February). *Responding to multi-level requests for accountability: What is a project director to do?* OSEP Personnel Preparation Project Directors Meeting, Washington, DC.
- DeStefano, L. (2002, February). *Maintaining balance: Strategies for a sustainable academic career*. Fine and Applied Arts Teaching Academy, UIUC, Champaign, IL.
- DeStefano, L. (2001, September). *Report on the year three findings of the evaluation of the implementation of Illinois Learning Standards*. Address to the Illinois State Board of Education, Springfield, IL.
- DeStefano, L. (2001, August). *Maintaining quality of life*. Chancellor's Orientation for New Faculty, UIUC, Champaign, IL.
- DeStefano, L., & Danielson, L. (2001, July). *Bringing research-validated practices to scale: OSEP's role in review, dissemination, and accountability*. Invited address at the OSEP Research Project Directors annual meeting, Washington, DC.
- DeStefano, L. (2001, April). *Developing evaluation expertise in new contexts*. Invited discussant at the American Educational Research Association Annual Meeting, Seattle, WA.
- DeStefano, L. (2001, April). *NAEP secondary analysis: Findings of the Visual Arts Consortium*. Invited discussant at the American Educational Research Association Annual Meeting, Seattle, WA.
- DeStefano, L. (2001, February). *Supporting RTP/OSEP response to GPRA*. OSEP Early Childhood Annual Meeting, Washington, DC.
- DeStefano, L. (2001, February). *GPRA Personnel Preparation Project evaluation*. OSEP Personnel Preparation Project Directors Meeting, Washington, DC.
- DeStefano, L. (2001, February). *The role of formative evaluation in technology innovation*. The Fourth Annual Technology Project Director's Meeting, Washington, DC.
- Lakerson, J., Vogel, S. A., Wolinsky, J. D., Wyrick, C., & DeStefano, L. (2001, February). *Fairness in high stakes assessment: Lessons learned from the Oregon case*, LDA International Conference, New York.
- DeStefano, L., & Prestine, N. (2000, September). *Evaluating the implementation of Illinois Learning Standards: Notes From the field*. Invited address in the Bureau of Educational Research Seminar Series, Champaign, IL.
- DeStefano, L. (2000, April). *Efficacy of special education: A program of new national evaluation studies*. Invited chair at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

**Presentations: Invited Addresses (continued)**

- DeStefano, L., & Shriner, J. (2000, April). *Making inclusive accountability meaningful for students*. Session presented at the Council for Exceptional Children Annual Meeting, Vancouver, British Columbia, Canada.
- DeStefano, L. (1999, April). *A report on the status of implementation of the transition requirements of IDEA*. Address given to Congressional and OSEP Staff, Office of Special Education Programs, Washington, DC.
- DeStefano, L. (1997, June). *Findings from an evaluation of system change in transition*. NTN Project Directors Meeting, Washington, DC.
- DeStefano, L. (1997, May). *National initiatives and model demonstration evaluation: Utilizing existing efforts for developing an evaluation model*. Paper presented at the Annual Meeting of the American Association on Mental Retardation, New York.
- DeStefano, L., & Hasazi, S. (1997, May). *Lessons learned from evaluation of national initiatives and model demonstrations for improving practice, developing policy, and measuring impact*. Symposia presented at the Annual Meeting of the American Association on Mental Retardation, New York.
- DeStefano, L. (1995, December). *Personnel, policy, and professional development: A study of factors affecting statewide systemic change*. The 1995–1996 Distinguished Scholars Seminar Series, Bureau of Educational Research, University of Illinois at Urbana-Champaign.
- DeStefano, L. (1995, October). *Scaling up*. Jack Easley Memorial Symposium, Champaign, IL.
- DeStefano, L. (1995, August). *Evaluating statewide system change in early childhood education*. NEC\*TAS Evaluation Meeting, Salt Lake City, UT.
- DeStefano, L. (1994, April). *Square pegs into round holes: New directions in establishing reliability and validity for high stakes performance assessments*. Division D, Advance paper session, American Educational Research Association Annual Meeting, New Orleans, LA.
- DeStefano, L. (1994, April). *New standards: What to measure*. Invited symposium, American Educational Research Association Annual Meeting, New Orleans, LA.
- DeStefano, L. (1993, October). *The effects of standards and assessment on students in special education*. Research Forum on the Effects of New Standards and Assessment Methods on High Risk Students and Disadvantaged Schools. Cambridge, MA.
- DeStefano, L. (1992, November). *Program evaluation in the era of America 2000*. Invited address, American Evaluation Association Annual Meeting, Seattle, WA.
- Pearson, P. D., & DeStefano, L. (1992, September). *National standards*. Invited address, Tom Hastings Symposium, College of Education, University of Illinois at Urbana-Champaign.
- DeStefano, L. (1992, May). *National standards and choice: Centralizing and decentralizing trends in U. S. Educational reform*. Invited reactions, College of Education, University of Illinois at Urbana-Champaign.
- DeStefano, L. (1992, January). *Overview of recent changes in federal educational policy*. Invited address, University of Minnesota, College of Education Graduate Seminar, Minneapolis, MN.
- DeStefano, L. (1991, October). *The new transitioning requirements*. Invited addresses at the Annual Florida State School Law Conference, Orlando, FL.
- DeStefano, L. (1991, September). *Outcome assessment in secondary education: Identifying valid outcomes for non college-bound youth*. Invited address at the University of Pittsburgh, School of Education, Institute for Research and Policy in Education, Fall Colloquium, Pittsburgh, PA.
- DeStefano, L. (1991, September). *The new transitioning requirement*. Invited address at the Eighth Annual Pacific Northwest Institute on Special Education and the Law, Tacoma, WA.
- DeStefano, L. (1991, January). *Assessment for program planning and evaluation*. Invited address at the University of Connecticut, University Affiliated Program, Spring Colloquium, Hartford, CT.
- DeStefano, L. (1990, May). *Program evaluation and innovation: A case study of model demonstration in special education*. Invited address at the University of Pittsburgh, Department of Special Education, Spring Colloquium, Pittsburgh, PA.

**Presentations: Invited Addresses (continued)**

- DeStefano, L. (1990, May). *Follow up studies in transition: A longitudinal approach to program evaluation*. Invited address at Pennsylvania's Fourth Annual Conference on supported employment, Valley Forge, PA.
- DeStefano, L. (1990, May). *Common findings in supported employment research: Implications for policy and practice*. Invited address, President's Committee on Employment of People with Disabilities, Washington, DC.
- DeStefano, L. (1990, May). *Meta-analysis and best evidence synthesis: Viable approaches to program evaluation?* Invited address at University of Washington, Department of Special Education Proseminar, Seattle, WA.
- DeStefano, L. (1990, April). *Diversity in the classroom: assessment issues*. Invited address at the Illinois Association for Educational Research and Evaluation Annual Meeting and Symposium, Matteson, IL.
- DeStefano, L. (1990, March). *Longitudinal studies in transition*. Invited address at the Delaware State Council for Exceptional Children Annual Conference, Dover, DE.
- DeStefano, L. (1989, October). *Assessment for transition planning*. Invited address at the Third Annual Conference on Assessment, University of Tennessee, Knoxville, TN.
- DeStefano, L. (1989, August). *Analysis of local district's performance of the ITBS and implications for program improvement*. Invited address at Evergreen Park Elementary School District Fall Conference, Evergreen Park, IL.
- DeStefano, L. (1989, August). *Local districts and transition*. Invited address, BLAST Intermediate Unit #17 Fall Conference, Troy, PA.
- DeStefano, L. (1989, May). *Transition: A national perspective*. Invited address at Pennsylvania Department of Education statewide conference. Excellence in Education, Carlisle, PA.
- DeStefano, L. (1989, April). *Assessment strategies in the arts: Visual arts and music*. Invited address, presented at regional meeting of Illinois Teachers of the Arts, Charleston, IL.
- DeStefano, L. (1988, September). High stakes testing and at-risk students. Invited address, ECAP Group, CIRCE, University of Illinois at Urbana-Champaign.
- DeStefano, L. (1988, February). *The federal transition initiative: Implications for vocational education*. Invited address presented at the Midwest Consortium on Vocational Education, Champaign, IL.
- DeStefano, L. (1987, October). *Due process for school psychologists*. Invited address presented at Oklahoma School Psychologist Association annual meeting, Oklahoma City, OK.
- DeStefano, L. (1987, June). *Facilitating the transition from school to adult life: The federal transition initiative*. Invited address at A Look Ahead: Employment, Economics, & Industry conference, Boston.
- DeStefano, L. (1986, December). *Assessing adaptive behavior for vocational planning*. Seminar sponsored by the Illinois Supported Work/Employment Project, Champaign, IL.

**Presentations: Papers**

- Tillman, A., Garcia, G., Rivera, L., & DeStefano, L. (2014, October). *Who do we think we are: Being explicit about equity and diversity in STEM evaluation*. Paper accepted for the American Evaluation Association Conference, Denver, Colorado.
- Tillman, A., Rivera, L., & DeStefano, L. (2014, September). *The case for the ubiquitous evaluator: Establishing an onsite and virtual presence in multisite STEM evaluation to facilitate cultural responsiveness*. Paper presented at the Center for Culturally Responsive Evaluation and Assessment Conference, Chicago, Illinois.
- Rivera, L., & DeStefano, L. (2014, July). *Integrating performance measurement and program evaluation to promote understanding*. Paper presented at XSEDE14 conference, Atlanta, Georgia.
- DeStefano, L. (2014, September). *Representing the quality of teaching in higher education: European and American perspectives*. Chair of Round Table at ECER Porto 2014, the European Educational Research Association (EERA) Conference, Porto, Portugal.

**Presentations: Papers (continued)**

- DeStefano, L. (2013, October). *Content, Pedagogy, and Diversity: Evaluating STEM (Science, Technology, Engineering, and Mathematics) Programs Using the Values-engaged, Educative Approach*. Panel at the meeting for the American Evaluation Association, Washington, D.C.
- DeStefano, L., & Tillman, A.S. (2013, October). *Lessons learned from evaluating a multi-site National Science Foundation Science Technology Center*. Paper presented at the annual meeting of the American Evaluation Association, Washington, D.C.
- DeStefano, L., & Tillman, A. S. (2013, October). *Attending to culture and diversity evaluations of undergraduate and graduate Science, Technology, Engineering, and Mathematics (STEM) research traineeships*. Paper presented at “*Content, Pedagogy, and Diversity: Evaluating STEM (Science, Technology, Engineering, and Mathematics) Programs Using the Values-engaged, Educative Approach*,” a panel at the annual meeting for the American Evaluation Association, Washington, D.C.
- Rivera, L., & DeStefano, L. (2013, October). *Incorporating multiple stakeholder voices in a large-scale multi-site STEM evaluation*. Paper presented within the panel, “*Content, Pedagogy, and diversity: Evaluating STEM (Science, Technology, Engineering, and Mathematics) Programs Using the Values-engaged, Educative Approach*,” at the annual meeting of the American Evaluation Association, Washington D.C.
- Rivera, L., & DeStefano, L. (2013, April). *If you’ve got it, flaunt it: Using your identity to gain access and credibility*. Paper presented within the panel, “*Values, access, and understanding: Attention to culture and diversity in STEM evaluation*,” at the Center for Culturally Responsive Evaluation and Assessment Inaugural Conference, Chicago, IL.
- Rivera, L., & DeStefano, L. (2013, April). *Engage to facilitate change: What to do when values differ*. Paper presented within a panel at the Center for Culturally Responsive Evaluation and Assessment Inaugural Conference, Chicago, IL.
- DeStefano, L., Juarez, G., Adams, G., & Baranger, A. (2013, February). Characteristics and impacts of an effective undergraduate research program: Results from the Chemistry Climate Survey. Paper presented at When Teaching and Learning Meet Undergraduate Research Faculty Retreat, Urbana Champaign, Illinois.
- Baranger, A., DeStefano, L., & Juarez, G. (2012, August). *Chemistry Climate Study*. Paper presented at the 22<sup>nd</sup> Biennial Conference on Chemical Education, State College, PA.
- Tillman, A., & DeStefano, L. (2012, August). *Evaluation of Large-Scale, Multisite Initiatives in STEM Education*. Center for Culturally Responsive Evaluation Conference, Chicago IL.
- Juarez, G., Baranger, A., & DeStefano, L. (2012, July). Graduate student gender differences in confidence and satisfaction in the chemistry department. Paper presented at the Biennial Conference on Chemical Education, The Pennsylvania State University, State College, Pennsylvania.
- Juarez, G., Baranger, A., & DeStefano, L. (2012, July). Study of undergraduate chemistry students’ participation and impact on research experiences. Paper presented at the Biennial Conference on Chemical Education, The Pennsylvania State University, State College, Pennsylvania.
- Boyce, A.S., Jimenez, M.B., Downs, H., & DeStefano, L. (2011, April). Usefulness in International Professional Development: Exploring Differences in Curriculum Development, Cultural Immersion, and Study Abroad Experiences. Roundtable presented at the meeting of the American Educational Research Association, New Orleans, LA.
- Boyce, A.S., Jimenez, M.B., Mortensen, P., & DeStefano, L. (2011, April). Enhancing Traditional and Innovative Approaches to Advanced Composition in Academic Disciplines: Second Progress Report. Paper presentation at the Allerton Writing Conference, Monticello, IL.
- Wiziecki, E., DeStefano, L., & Mustari, E. (2011, January). *Student success in ICLCS*. NSF MSP LNC, Washington, DC.
- Jimenez, M. B., Boyce, A. S., Mortensen, P., & DeStefano, L. (2010, December). Enhancing Traditional and Innovative Approaches to Advanced Composition in Academic Disciplines: Progress Report. Paper presentation at the University of Illinois at Urbana-Champaign General Education Board Meeting, Champaign, IL.

**Presentations: Papers (continued)**

- DeStefano, L. (2010, May). *Evaluating college readiness*. Panel presentation at the American Educational Research Association Annual Meeting, Denver, CO.
- DeStefano, L. (2010, May). *The use of technology in Special Education settings*. Panel presentation at the American Educational Research Association Annual Meeting, Denver, CO.
- Fiedler, E., & DeStefano, L. (2009, April). *Predictive Validity of DIBELS*. Paper presentation at the American Education Research Association Annual Meeting, San Diego, CA.
- DeStefano, L. (2007, May). *Ethics, IRBs and academic freedom*. QI 2007, Champaign, IL.
- DeStefano, L. (2007, April). *Building capacity in urban schools to improve literacy programs*. Paper presented at the American Educational Research Association Annual Meeting, Chicago.
- DeStefano, L. (2007, April). *Data sharing and cumulative knowledge in education research*. Paper presented at the American Educational Research Association Annual Meeting, Chicago.
- DeStefano, L., Johnson, J., Hall, J., Greene, J. C., & Walker, K. (2006, November). *Ready, set,—evaluate: Field study results from an educative, values-engaged evaluation of science, technology, engineering and mathematics (STEM) educational programs*. paper presented at the American Evaluation Association, Portland, OR.
- DeStefano, L. (2006, April). Development, Validation, and Evaluation Uses of “The Indicators.” Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- DeStefano, L. (2006, April). *Integrating Literacy and the Arts at the Zoo: An Innovative Educational Program Collaborating With Public Schools*. Paper presented at the American Educational Research Association, San Francisco.
- DeStefano, L. (2006, April). *Values-Engaged Evaluation: Dialogue on Benefits and Challenges for STEM Education Evaluation*. Paper presented at the American Educational Research Association, San Francisco.
- DeStefano, L., Kallemeyn, L, Scott, K., & Salazar, B. (2006, April). *Integrating Literacy and the Arts at the Zoo: An Innovative Educational Program Collaborating With Public Schools*. Paper presented at the American Educational Research Association, San Francisco.
- DeStefano, L. (2005, November) *Practicing Responsive evaluation in the context of No Child Left Behind*. Paper presented at the American Evaluation Association, Toronto, Canada.
- DeStefano, L. (2005, November) *Reading First: Lessons Learned from four large-scale literacy evaluations*. Paper presented at the American Evaluation Association, Toronto, Canada.
- DeStefano, L. (2005, November) *Developing a new class of evaluation artifacts to promote use*. Paper presented at the American Evaluation Association, Toronto, Canada.
- Greene, J. & DeStefano, L. (2005, November) *An educative, value engaged approach to evaluating National Science Foundation science and mathematics education programs*. Paper presented at the American Evaluation Association, Toronto, Canada.
- DeStefano, L. (2005, April) *Validating alternate assessment systems: Methods and results from Vermont’s Longitudinal Validation Study*. Paper presented at the American Educational Research Association, Montreal, Canada.
- DeStefano, L. (2005, April) *Fieldwork among strangers: Access, comprehension, and intrusion*. Paper presented at the American Educational Research Association, Montreal, Quebec.
- Kallemeyn, L. & DeStefano, L. (2005, April) *School readiness assessment and accountability in Head Start* Paper presented at the American Educational Research Association, Montreal, Canada.
- Greene, J. & DeStefano, L. (2005, April) *Developing a comprehensive, value-engaged approach to evaluating STEM programs*. Paper presented at the American Evaluation Association, Montreal, Canada.
- Hanson, M., DeStefano, L., Costantino, T., Wagner, B.J., & Mueller, P. (2004, November). *Facilitating use in an evaluation of a large, multi-site teacher professional development initiative in Chicago*. Paper presented at the American Evaluation Association, Atlanta, GA.



**Presentations: Papers (continued)**

- Hammer, V. DeStefano, L., Kallemeyn, L., Parker, P., & Moore, L. (2004, November). *The multiple roles of school portfolios in large scale evaluations*. Paper presented at the American Evaluation Association, Atlanta, GA.
- Kallemeyn, L., & DeStefano, L. (2004, June). *Building a partnership: A local Head Start program's understanding of school readiness, the Creative Curriculum goals and objectives, and the National Reporting System*. Paper presented at the Seventh Annual Head Start National Research Conference, Washington, DC.
- Hock, M., & DeStefano, L., & Meyers, H. (2004, June). *Validating alternate assessment systems: Methods and results from Vermont's external evaluation*. Paper presented at the CCSSO Large Scale Assessment Conference, Boston.
- DeStefano, L. (2004, April). *International issues in assessment*. Division D Graduate Student Seminar presented at the Annual meeting of the American Educational Research Association, San Diego, CA.
- Greene, J. C. & DeStefano, L. (2004, April). *The civic responsibilities of educational researchers*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- DeStefano, L., Greene, J., Hammer, V., Kallemeyn, L., & Zhu, R. (2003, November). *A purposeful mixed methods journey into the Illinois Reading Excellence Act Evaluation*. Panel session at the American Evaluation Association Annual meeting, Reno, NV.
- DeStefano, L. (2003, April). *Impact of improved participation of English language learners and students with disabilities on overall scores*. Paper presented at the American Educational Research Association annual meeting, Chicago.
- DeStefano, L. (2003, April). *Score stability, distribution, efficacy, and augmentation*. Paper presented at the American Educational Research Association Annual meeting, Chicago.
- DeStefano, L. (chair and organizer), Hombo, C., Mislevy, R., Muthen, B., Shavelson, R., Stake, R. (2003, April). *Hot topics in educational research methods*. Graduate student seminar presented at the American Educational Research Association annual meeting, Chicago.
- DeStefano, L., (2002, April). *Mixing methods in educational research*. Invited discussant at the American Educational Research Association annual meeting, New Orleans, LA.
- DeStefano, L., (2002, April). *High stakes testing and accountability*. Invited discussant at the American Educational Research Association annual meeting, New Orleans, LA.
- DeStefano, L., Prestine, N., Stanhope, G., & Hund, A. (2002, April). *Report on the evaluation of the implementation of Illinois Learning Standards*. Paper presented at the American Educational Research Association annual meeting, New Orleans, LA.
- DeStefano, L., & Shriner, J. (2001, June). *Participation of students with disabilities in statewide assessment and accountability*. Paper presented at the IDEA Summit, Washington, DC.
- DeStefano, L., & Shriner, J. (2001, June). *Patterns of performance of students with disabilities in statewide assessment*. Paper presented at the CCSSO Large-Scale Assessment Conference, Houston, TX.
- DeStefano, L., Prestine, N., Carter, J., & Stanhope, G. (2001, April). *Evaluating the implementation of Learning Standards in Illinois*. Paper presented at the American Educational Research Association Annual Meeting, Seattle, WA.
- Prestine, N., & DeStefano, L. (2001, April). *Unpacking district roles & responsibilities in standards-based reform*. Paper presented at the American Educational Research Annual Meeting, Seattle, WA.
- Prestine, N., & DeStefano, L. (2001, April). *Benchmarking standards implementation: Assessing efforts at district, school, and classroom levels*. Paper presented at the American Educational Research Annual Meeting, Seattle, WA.
- Bullock, C. D., DeStefano, L., & Ory, J. (2000, November). *Helping units implement their departmental level outcomes assessment plans*. Paper presented at the Annual meeting of the American Evaluation Association, Honolulu, HI.

**Presentations: Papers (continued)**

- Ryan, K., & DeStefano, L. (2000, November). *Revisiting the role of the evaluator*. Paper presented at the Annual Meeting of the American Evaluation Association, Honolulu, HI.
- DeStefano, L., & Shriner, J. (2000, June). *Strategies for improving teachers' decisions about participation and accommodation of students with disabilities in large scale assessments*. Session presented at the CCSSO Large-Scale Assessment Conference, Snowbird, UT.
- DeStefano, L., & Shriner, J. (2000, April). *Investigating general curriculum access and statewide assessment for students with disabilities*. Session presented at the Council for Exceptional Children Annual Meeting, Vancouver, Canada.
- DeStefano, L. (2000, April). *The role of teacher decision making in participation and accommodation of students with disabilities in large-scale assessment*. Session presented at the Annual Meeting of the American Research Association, New Orleans, LA.
- DeStefano, L., & Shriner, J. (1999, June). *Strategies for assessing participation and accommodation decision-making at the local level for students with disabilities*. Session presented at the Large Scale Assessment Conference, Snowbird, UT.
- DeStefano, L. (1999, April). *Representing quality in educational programs*. Session presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- DeStefano, L. (1999, April). *Inclusion of students with disabilities and limited-English proficient students in large scale assessments*. Session presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- DeStefano, L. (1999, April). *Language, race and disability issues in large scale assessment*. Session presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- DeStefano, L., Furney, K., Hasazi, S. (1999, February). *School and agency implementation of the IDEA mandate*. Paper presented at the 15th Annual Pacific Rim Conference, Honolulu, HI.
- DeStefano, L., Hasazi, S., & Trach, J. (1999, February). *Issues in the evaluation of a systems change initiative*. Paper presented at the Sixth International MRDD Conference, Maui, HI.
- DeStefano, L. (1998, November). *Implementing an outcomes assessment system at Illinois: Lessons learned*. Paper presented at the American Evaluation Association Annual Meeting, Chicago.
- Bullock, C., & DeStefano, L. (1998, November). *Using first class conferencing to facilitate team based evaluation projects*. Paper presented at the American Evaluation Association Annual Meeting, Chicago.
- DeStefano, L. (1998, April). *Translating classroom accommodations to accommodations in large scale assessments*. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- Hasazi, S., Furney, K., & DeStefano, L. (1998, April). *School and agency implementation of the IDEA transition mandate: Perspectives from nine sites*. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- DeStefano, L. (1997, November). *Developing and piloting a campus-wide indicator system for planning, budgeting, and decision making*. Paper presented at the American Evaluation Association meeting, San Diego, CA.
- DeStefano, L. (1997, November). *Developing and piloting a campus-wide indicator system for planning, budgeting, and decision making*. Paper presented at the American Evaluation Association meeting, San Diego, CA.
- DeStefano, L. (1996, November). *The use of key informants and cross case analysis in an evaluation of statewide system change*. Paper presented at the Annual Meeting of the American Evaluation Association, Atlanta, GA.
- Bullock, C., & DeStefano, L. (1996, November). *Utilization of NAEP trial assessment*. Paper presented at the Annual Meeting of the American Evaluation Association, Atlanta, GA.

**Presentations: Papers (continued)**

- DeStefano, L., Hasazi, S., Cobb, B., Johnson, D., Guy, B., & Schriener, K. (1995, April). *Issues in the evaluation of a multisite federal system change initiative*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Ames, C., DeStefano, L., Watkins, T., & Sheldon, S. (1995, April). *Why parents become involved in children's learning: The relationship between teachers' practices and parents' beliefs and attitudes*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Burton, E., Linn, R., DeStefano, L., & Hanson, M. (1995, April). *Generalizability of New Standards Project 1993 Pilot Study tasks in mathematics*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- DeStefano, L. (1994, November). *The impact of standards and assessment on students who traditionally do not fare well in school*. Paper presented at the annual meeting of the American Evaluation Association, Boston.
- Hanson, M. R., DeStefano, L., & Ackerman, T. (1994, April). *An analysis of two performance tasks using a graded response model*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Hasazi, S., Furney, K., & DeStefano, L. (1994, April). *Implementing effective transition services: A multistate study*. Paper presented at the Annual Meeting of the American Education Research Association, New Orleans, LA.
- DeStefano, L. (1994, April). *Evaluation of the content validity of the NAEP reading assessment and the use of achievement levels*. Symposium presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- DeStefano, L. & Pearson, P. D. (1993, November). *Report on an evaluation of the 1992 NAEP reading achievement levels*. Paper presented at the Annual Meeting of the American Evaluation Association, Dallas, TX.
- Bean, R., Lazar, M., & DeStefano, L. (1993, April). *Evaluating the Impact and institutionalization of a school restructuring initiative*. Paper presented at the American Educational Research Association Annual Meeting, Atlanta, GA.
- DeStefano, L., & Hasazi, S. (1993, April). *Special education is too slow, Regular education is too fast: A qualitative evaluation of youth who dropped out of school*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- DeStefano, L. (1993, April) *Cross-scorer and cross-task comparability of judgments of students' reading, writing, and math performance: Results from the New Standards Project*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Winking, D. L., & DeStefano, L. (1993, April). *Evaluating a developing statewide initiative in early childhood education: Combining qualitative and quantitative methods*. Paper presented at the American Educational Research Association, Atlanta, GA.
- DeStefano, L., Winking, D., Maude, S., & Crews, S. (1992, November). *Using quantitative and qualitative methods in an evaluation of programs to include young children*. Paper presented at the American Evaluation Association Annual Meeting, Seattle, WA.
- Brown, P., DeStefano, L., Osborn, J. & Greer, E. (1993, November). *Evaluation of the Middle Grades Reading Project*. Paper presented at the American Evaluation Association Annual Meeting, Dallas, TX.
- DeStefano, L., & McGinty, S. (1992, April). *Model demonstration project directors' perceptions of evaluation technical assistance*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco.
- DeStefano, L., & Hasazi, S. (1992, April). *Using satisfaction and student outcome information for program improvement*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco.
- DeStefano, L., & Maude, S. (1992, April). *How to identify outcome measures when designing evaluations of early childhood programs*. Paper presented at the Second Annual Early Childhood Conference, Chicago.

**Presentations: Papers (continued)**

- DeStefano, L., & McGinty, S. (1992, February). *Perspectives on dropping out: Voices of special education adolescents*. Paper presented at the Thirteenth Annual Ethnography Forum Conference, Philadelphia.
- DeStefano, L., Maude, S., Crews, S., & Mabry, L. (1991, October). *The use of qualitative methods in a statewide search for exemplary practices in early childhood education in Illinois*. Paper presented at the American Evaluation Association Meeting, Chicago.
- DeStefano, L. (1991, April). *A statewide search for exemplary practice in early childhood education*. Paper presented at the American Educational Research Association Annual Meeting, Chicago.
- DeStefano, L. (1991, April). *Federal expectations and local capabilities: An analysis of evaluation in federally-funded model demonstration programs*. Paper presented at the American Educational Research Association Annual Meeting, Chicago.
- DeStefano, L. (1991, April). *Factors contributing to persistence in school for students with disabilities*. Paper presented at the American Educational Research Association Annual Meeting, Chicago.
- DeStefano, L. (1990, October). *Outcome assessment and special education programs: An analysis of the State/Federal Evaluation program*. Paper presented at the American Evaluation Association Conference, Washington, DC.
- DeStefano, L., Snauwaert, D., & Whitehead, C. (1988, April). *Federal policy and the transition initiative*. Paper presented at the Council for Exceptional Children Annual Meeting, Washington, DC.
- DeStefano, L. (1988, April). *The role of the school psychologist in assessment and planning for transition*. Paper presented at the National School Psychologist's convention, Chicago.
- DeStefano, L. (1988, January). *The federal transition initiative: A three Year status report*. Paper presented at the International CEC-MR Convention, Honolulu, HI.
- DeStefano, L. & Stake, R. (1987, November). *An analysis of values and issues in federally-funded transition programs*. Paper presented at the American Evaluation Association Conference, Boston.
- DeStefano, L. (1987, October). *Federal policy and transition*. A paper presented at the annual conference of the Association for Persons with Severe Handicaps, Chicago.
- Trach, J., & DeStefano, L. (1987, May). *Monitoring essential elements of a supported work program for persons with handicaps: A program management and evaluation approach*. Paper presented at the AAMD National Convention, Los Angeles.
- DeStefano, L. (1987, April). *The impact of federal legislation on transition*. Paper presented at the National Council on Exceptional Children Convention, Chicago.
- DeStefano, L. (1986, November). *The impact of federal policy on transition service delivery*. Paper presented at the Association for Persons with Severe Handicaps Annual Convention, San Francisco.
- DeStefano, L. (1986, October). *Evaluating effectiveness: Federal expectations and local capabilities*. Paper presented at the American Evaluation Association Annual Meeting, Kansas City, MO.
- DeStefano, L. (1986, September). *Evaluation of employment services*. Paper presented at the INT Forum, University of Illinois at Urbana-Champaign.
- DeStefano, L., & Trach, J. S. (1986, March). *The use of standardized assessment in transition planning: Where to best spend our assessment effort*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Trach, J. S., & DeStefano, L. (1986, March). *Monitoring the essential elements of a supported work program: A program management and evaluation approach*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- McWilliam, R., & DeStefano, L. (1984, May). *Psychiatric aspects of pediatric cardiac transplantation*. Paper presented at Yale Child Study Center Departmental Conference, Yale University, New Haven, CT.
- DeStefano, L., Gordon, E. W., & Wang, M. C. (1984, April). *Differences in student temperament characteristics and their effect on classroom process and outcomes*. In M. C. Wang (Chair), *Temperament*

**Presentations: Papers (continued)**

*characteristics and learning*. Symposium conducted at the meeting of the American Educational Research Association, New Orleans, LA.

Gordon, E. W., DeStefano, L., & Shipman, S. (1983, June). *Characteristics of learning persons and the adaptation of learning environments*. Paper presented at the National Invitational Conference on Adapting Instruction to Student Differences: A Synthesis of Theory, Research, and Practice, at the Learning Research and Development Center of the University of Pittsburgh, Pittsburgh, PA.

**Presentations: Workshops and Institutes**

DeStefano, L. (2011, January). *Mid-Career Planning*. Provost's Office, Champaign, IL.

DeStefano, L. (2010, August). *Beyond survival: Thriving in your career*. Provost's Office, Champaign, IL.

DeStefano, L. (2006, December). *Evaluation and large-scale assessment*. Tianjin Testing Authority, Tianjin, China.

Sroufe, G., Boruch, R., Slavin, R., DeStefano, L., & Podusky, J. M. (2006, April). Ethical considerations in the design and conduct of field experiments. American Educational Research Association, San Francisco.

Levine, F., DeStefano, L., Sieber, J., & Erickson, F. (2006, April). Human research protection in education research: Research ethics, planning research, and preparing protocols for IRBs—professional development. American Educational Research Association annual meeting, San Francisco.

DeStefano, L., Estabrook, L., & Wentling, T. (2003, July). Institute for Museum and Library Science Outcomes, Evaluation, and Consulting. Champaign, IL.

Levine, F., Campbell, R., Cohen, J., DeStefano, L., LeCompte, M., Pritchard, I., Rubin, P., & Seiber, J. (2003, April). Human research protections in education research—extended course. American Educational Research Association Annual Meeting, Chicago.

DeStefano, L. (1999, November). Evaluating Part C. NEC\*TAS Evaluation Conference, Austin, TX.

DeStefano, L. (1998, October). Outcomes assessment. NEC\*TAS Evaluation Conference, New Orleans, LA.

DeStefano, L. (1998, April). Evaluating state-level systemic change. NEC\*TAS Evaluation Conference, Cohasset, MA.

DeStefano, L. (1997, May). Evaluating state-level systemic change. NEC\*TAS Evaluation Conference, Albuquerque, NM.

DeStefano, L. (1995, September). Using the ICAP and SIB for individual and long term planning. IL Department of Mental Health and Developmental Disabilities.

DeStefano, L. (1995, June). Evaluation of Part H State Level Projects. NEC\*TAS Evaluation Conference, Boston.

DeStefano, L. (1994, July). Incorporating transition planning into the IEP. Association of Persons in Supported Employment Annual Meeting, San Francisco.

DeStefano, L. (1993, October). Developing your agency's plan for evaluation. FCCSET Committee Evaluation Workshop, Washington, DC.

DeStefano, L., & Maude, S. (December, 1992). Use of qualitative methods to determine outcomes in early childhood. Post conference workshop at Division of Early Childhood, Council for Exceptional Children Annual Meeting, Washington, DC.

DeStefano, L. (1992, July). Cross-scorer and cross task comparability in judgments of students' reading writing and math performance. Workshop at the New Standards Project Summer Conference, Phoenix, AZ.

DeStefano, L. (1990, March). Assessment and program evaluation for transition programs. Workshop for University of Connecticut, University Affiliated Program on Developmental Disabilities, Hartford, CT.

DeStefano, L. (1989, October). The scales of independent behavior. Workshop for Special Education District of McHenry County, Woodstock, IL.

DeStefano, L. (1989, July). Assessment for secondary special education. Two-day workshop sponsored by the Oklahoma Department of Education, Oklahoma City, OK.

**Presentations: Workshops and Institutes (continued)**

- DeStefano, L. (1989, June). What works in transition?: Strategies for successful program development. Invited post conference workshop at the AAMD National Convention, Chicago.
- DeStefano, L. (1989, January). The use of adaptive behavior information in diagnosis and program planning. Workshop presented at Thornton Township Schools, Thornton, IL.
- DeStefano, L. (1989, January). The scales of independent behavior. Workshop presented at DeKalb County Special Education School District, DeKalb, IL.
- DeStefano, L. (1988, September). Diagnostic criteria for behavior disorders. Workshop presented at the DeKalb County Special Education School District, DeKalb, IL.
- DeStefano, L. (1988, February). Assessment for secondary transition service delivery. Workshop presented at Oklahoma City Regional Resource Center, Oklahoma City, OK.
- DeStefano, L. (1988, February). Assessing adaptive behavior: A workshop for school social workers. Workshop presented at Springfield Area School District, Springfield, IL.
- DeStefano, L. (1987, November). The Vineland Adaptive Behavior Scales: An introduction for school social workers. Pre-conference workshop at the annual meeting of the Illinois Association of School Social Workers, Chicago.
- DeStefano, L. (1987, November). The Vineland adaptive behavior scales: An introduction for school social workers. Workshop presented at Oak Forest School District, Oak Forest, IL.
- DeStefano, L. (1987, September). Assessing adaptive behaviors: A workshop for school psychologists. Workshop presented at Jefferson County School District, Denver, CO.
- DeStefano, L. (1987, February). The Vineland adaptive behavior scales. Workshop sponsored by the Rhode Island Chapter of AAMD, Providence, RI.
- DeStefano, L. (1986, November). Technical and clinical characteristics of the Stanford Binet Fourth Edition. Workshop sponsored by the Continuing Education Series for School Psychologists, Millersville, PA.
- DeStefano, L. (1986, July). The administration and interpretation of the Stanford-Binet, Fourth Edition. Workshop presented at the Kentucky Association for Psychology in the Schools, Summer Institute, Richmond, KY.
- DeStefano, L. (1986, July). The use of the Vineland Adaptive Behavior Scales in a school setting. Workshop sponsored by Oklahoma City Public Schools, Oklahoma City, OK.

**Professional Service****International**

- 2014 **European Educational Research Association**—Consultant.
- 2011–2013 **European Agency for Special Needs Education**—Consultant on Program Evaluation.
- 2011–2012 **U.S. Consulate General**—Legislative Fellows Mentor.
- 2009–2010 **FIPSE—BMSTU—Illinois Learning Workshop**—Evaluator.  
**VS American Days**—Participant.
- 2008–2013 **European Agency for Special Needs Education**—Consultant on Program Evaluation.
- 2007 **Singapore Ministry of Education**—Consultant on Program Evaluation.
- 2006 **Chinese National Office for Teaching Chinese as a Foreign Language (Hanban), Chinese Ministry of Education**—Co-leader of UIUC delegation visit to Tianjin Municipal Educational Examination Authority (TEEA) and joint Psychometric and Evaluation workshop, Tianjin, China.
- 2001 **Ministry of Education of Brazil**—External Consultant on the evaluation of Escola Attiva and PDE. Team Leader: Luiza Carralho, UNDP.
- 2000 **Kenyatta University, Nairobi, Kenya**—Instructor for graduate course in Program Evaluation.

**Professional Service: International (continued)**

1996 **Social Sciences and Humanities Research Council of Canada**—External Reviewer of the Strategic Joint Initiative. Team Leader: Les MacDonald.

1994 **Government of Victoria**—External reviewer of state-wide evaluation of early childhood.

**National**

2014 **AAU**—STEM Education Working Group Member

2014 **STEM Connector**—STEM Higher Education Council

2013 **National Science Foundation**—S-STEM Committee of Visitors

2012 **U.S. Department of Education**—ESEA Flexibility Waiver Request, Review Panel.

2011 U.S. Department of Education—Technical Work Group—DIANA.

2010–2013 **U.S. Department of Education**—National Technical Advisory Committee, Race to the Top Assessment Consortia.

2010–2012 **White House**—Member, Accessible Instructional Materials Commission.

2010 **U.S. Department of Education**—OSEP Evaluation National Panel Member.

2009–2012 **Horizon Research**—Consultant, AIM Project.

**National Center for Educational Statistics**—ECLS Advisory Board

2009–2010 **U.S. Department of Education**—Expert Witness, Public Meeting for Race to the Top Fund, Atlanta, GA and Washington, DC.

2008–2011 **National Center for Education Statistics**—NAEP Background Variables Panel Member

**U.S. Department of Education**—GSEG Advisory Board Member

2008 **National Academy of Education**—Panel on Use of Student Data in Research

**State of Kentucky**—TAC member

2007 **Arizona State University**—Site visit team leader, College of Education

**National Center for Special Education Research**—Advisory Council on Accountability Assessment

2006–present **National Association of Land Grant Colleges and Universities (NASULGC)**—Planning Committee for NASULGC Initiative on Preparing K-12 STEM Education Teachers. **Chair: Lee Todd.**

**US Department of Education**—PARA Technical Advisory Committee Member

2005–present **US Department of Education**—Alternate Assessment National Study Advisory Committee Member

**US Department of Education**—NCLB Peer Reviewer

2003–2006 **State of Vermont**- Technical Advisory Committee Member

2002–present **National Academy of Education, NAEP Validity Panel**—Member

1999–2005 **Office of Special Education Programs**—Consultant on the Division of Research and Innovation’s GPRA plan. **Director: Lou Danielson**

2004–2006 **US Department of Education**—Enhanced Assessment TAC Member

2003–2005 **CAST**—Evaluation Consultant

**Office of Special Education Programs, Communities of Practice**—Evaluation Consultant

**University of Minnesota, NCSET**—Evaluation Consultant

2002 **President’s Commission on Excellence in Special Education: Accountability Systems Task Force**—Expert Witness

2001–2005 **National Center on Educational Outcomes**—National Advisory Board Member. **Director: Martha Thurlow.**

**Professional Service: National (continued)**

- Council for Exceptional Children**—Evaluation Consultant for ILIAD Project
- Vermont State Department of Education**—Consultant on the validation of alternate assessment practices. **State Director: Bud Meyer**
- Early Childhood Technical Assistance Center**—National Advisory Board Member. **Director: Pat Trohanis**
- Office of Special Education Programs**—Consultant on Sustainability Initiative. **Director: Louis Danielson**
- 2000–2005 **Office of Special Education Programs**—Member, Standing Review Panel. **Director: Louis Danielson**
- 2000 **U.S. Department of Education**—Member of Title I Review Team. **COTR: Maggie McNeely**
- Abt Associates**—Technical work group member for SLIIDEA evaluation. **Director: Ellen Schiller**
- 1999–2001 **Office of Educational Research and Innovation**—Member, CRESST review panel. **COTR: David Sweet**
- SRI International**—Technical work group member for Preschool-Elementary Longitudinal Study. **Director: Kathy Hebbler**
- SRI International**—Technical work group member for National Longitudinal Transition Study. **Director: Mary Wagner**
- SRI International**—Technical work group member for Special Education Elementary Longitudinal Study. **Director: Mary Wagner**
- American Institutes for Research**—Member of the technical work group for SLI-IDEA evaluation. **Director: Maury McInerney**
- Office of Special Education Programs**—Member of cross-study task force to plan next phase of OSEP-funded longitudinal studies. **Director: Lou Danielson**
- American Institutes for Research**—Member of technical work group to design national alternative assessment as an adjunct to NAEP. **Study Director: Fran Stancavage**
- Maryland State Department of Education**—Member of Critical Issues Advisory Team. **Superintendent: Nancy Grasmick**
- 1998 **National Research Council**—External reviewer for the evaluation of NAEP. **Study Directors: James Pellegrino and Lee Jones**
- SRI, International**—Technical work group member for Special Education Elementary Longitudinal Study. **Director: Mary Wagner**
- A.R.T.**—Evaluator for Artist in Residence. **Program Director: Tracie Nappi**
- National Academy of Science, Board on Testing and Assessment, Committee on Appropriate Test Use**—Member. **Director: Michael Feuer**
- National Center for Educational Statistics**—Technical Expert for the Early Childhood Longitudinal Study. **Director: Samuel Meisels**
- National Research Council**—Expert Panelist on the Evaluation of the Voluntary National Test—**Study Directors: Laurie Wise and Bob Hauser**
- American Institutes for Research**—Member of Technical Work Group for Designing an Evaluation of the Implementation and Impact of the Provisions of IDEA '97 **Director: Maurice McInerney**
- Office of Special Education Programs**—Participant in National Forum on the Participation of Students with Disabilities in Large Scale Assessment. **Director: James Ysseldyke**
- American Institutes for Research**—Technical Advisory Committee member on the Design of the Voluntary National Test. **Contact: Archie LaPointe**



**Professional Service: National (continued)**

- 1997 **Office of Special Education and Rehabilitation Services, Division of Innovation and Development**—Task Force member to revise peer review process. **Contact person: Lou Danielson**
- Michigan Department of Education**—Consultant to Part H evaluation. **Contact: Jacquelyn Thompson**
- SRI International**—Consultant to longitudinal study of early childhood education. **Director: Mary Wagner**
- AL State Department of Education**—Consultant on design of school to work transition follow-up system. **Contact person: Mabry Whetstone**
- American Institutes for Research**—Consultant to PASS evaluation. **Director: Peggy Campeau**
- AZ State Department of Education**—Consultant on design of early childhood evaluation. **Contact person: Lynn Busenbark**
- NEC\*TAS, University of North Carolina, Chapel Hill**—Consultant on the design of PART H evaluation. **Director: Lynn Kahn**
- American Institutes for Research**—Consultant to Early Start Program Evaluation. **Director: Deborah Montgomery**
- 1996 **Westat**—Consultant to Alabama State Department of Education in federal/state evaluation system project. **Director: Marsha Brauen**
- National Academy of Education**—Co-principal investigator with David Pearson for evaluation of 1994 NAEP in reading. **Advisors: Robert Linn and Robert Glaser**
- National Academy of Education**—Expert Panelist on the Implications for NAEP on Research on Learning and Cognition. **Chair: James Greeno**
- Council of Chief State School Officers**—Advisory Board Member on Inclusion of Special Populations in Large Scale Assessment. **Chair: Ed Roeber**
- National Center for Educational Statistics**—Consultant on inclusion of special populations on NAEP. **Director: Pat Forgione**
- American Institutes for Research**—Consultant on evaluation of NAEP. **Director: George Bohrenstedt**
- National Science Foundation**—External evaluator for Chicago Math Project. **Director: Con Katzenmeyer**
- National Center for Supercomputing Applications**—Evaluation consultant. **Director: Bob Panoff**
- New Standards Project**—Consultant on measurement and evaluation. **Co-directors: Lauren Resnick and Marc Tucker**
- 1993–1994 **University of Minnesota**—Chair, external evaluation team, early childhood evaluation. **Dean: Robert Bruininks**
- National Association of State Directors of Special Education**—Consultant on evaluation standards project. **Director: Pat Gonzalez**
- Lilly Foundation**—External evaluator, Middle Grades Reading Project. **Director: Joan Lipsitz**
- New Standards Project**—Consultant on measurement and evaluation. **Co-directors: Lauren Resnick and Marc Tucker**
- National Academy of Education**—Co-principal investigator with David Pearson for evaluation of NAEP achievement levels in reading. **Advisors: Robert Linn and Robert Glaser**
- 1992 **National Center for Research on Educational Accountability and Teacher Evaluation (CREATE)**—Consultant to project aimed at developing guidelines for the evaluation of personnel and programs serving at-risk children and families. **Director: Dan Stufflebeam**

**Professional Service: National (continued)**

- University of Pittsburgh**—External evaluator of the Inquiring School: Western Pennsylvania Initiative. **Co-Directors: Naomi Zigmond, Rita Bean**
- Allegheny-Singer Research Institute**—Consultant for a statewide evaluation of early childhood programs. **Director: Phil Strain**
- University of Wisconsin**—Member of national advisory board for an outcome assessment of postsecondary programs. **Director: L. Allen Phelps**
- New Standards Project**—Consultant on measurement and evaluation. **Co-directors: Lauren Resnick and Marc Tucker**
- University of Minnesota**—Member of advisory board for National Institute on Disability and Rehabilitation Research, North Central Regional Information Exchange (NCRIE). **Director: David Johnson**
- University of Minnesota**—Member of national advisory board for the National Center on Educational Outcomes. **Co-Directors: Bob Bruininks, James Ysseldyke**
- Educational Testing Service**—Member of national advisory board for the National Outcome Assessment of Post Secondary Participation of Students With Disabilities. **Project Director: Margaret Goertz**
- 1991 **American Institute of Research, Washington, DC**—Member of national advisory panel of the Study of Anticipated Needs for Services for Students with Handicaps Exiting from School. **Project Director: Peggy Campeau**
- SRI, International**—Member of national advisory board for the National Longitudinal Study. **Project Director: Mary Wagner**
- University of Washington**—Member of national advisory panel for qualitative evaluation of successful and unsuccessful drop-outs. **Project Director: Eugene Edgar**
- 1990 **Decision Resources Corporation, Washington, DC**—Member of national advisory panel for State/Federal Evaluation Program. **Project Director: Marsha Brauen**
- 1989 **American Guidance Services, Inc.**—Conducted workshops to train psychologists in the use of standardized assessment instruments. **Director: Ivan Ratzlaff**
- Training Resources Network, Inc., Buttonwood Farms, Philadelphia, PA**—Conducted full-day training sessions for psychologists and other mental health professionals in the use of the revised Stanford-Binet, the revised Vineland Adaptive Behavior Scales, and other assessment technique. **Director: Randy Kamphaus**

**State/Regional**

- 2014–present **Illinois Assessment in STEM Education: Some Conceptual and Pragmatic Considerations Taskforce**—Member
- 2014–present **Early Learning FFT Validation Process Advisory Committee**—Member
- 2014–present **Illinois Research-Practice-Policy Partnerships on Children and Families**—Member
- 2011–present **Office of the Governor**—Illinois Military Compact Commission Member
- 2010–2012 **Illinois Board of Higher Education**—Higher Education Finance Advisory Committee
- 2010–present **Illinois P-20 Council**—Coordinator
- Illinois State Board of Education**—Principal Preparation Commission
- 2010 **Illinois State Board of Education**—Growth Working Group Chair
- 2009 **IBIO Steering Committee**—Member
- 2005–present **Illinois State Board of Education**—Technical Advisory Committee Illinois Standards Achievement Test.
- 2002–2006 **Illinois Reading First Delegation**—Member
- 2001–2006 **Illinois Education Research Council**—Member

**Professional Service: State/Regional (continued)**

- 2003 **Chicago Public Schools**—Evaluation Consultant for Early Reading First
- 2001–2002 **Governor’s Committee to Revise the School Code**—Member
- 1998–2000 **Illinois State Board of Education**—Technical Advisory Committee Chair, Illinois Standards Achievement Test. **Contact: Carmen Chapman**
- 1995 **Illinois State Board of Education**—Consultant, Transition Policy. **Manager: Nancy Curtis**
- 1993 **Illinois State Board of Education**—External Evaluator Child Find Project. **Manager: Pam Reising**
- North Central Regional Education Laboratory**—External Auditor. **Director: Jeri Nowakowski**
- Illinois State Board of Education**—Consultant on design of pre-K evaluation. **Manger: Frank Llano**
- Illinois State Board of Education**—Consultant to transition planning initiative. **Manager: Gail Leberman**
- 1992 **North Central Regional Education Laboratory**—Consultant to statewide evaluation of teacher performance pay initiative in Iowa. **Director: Jeri Nowakowski**
- Illinois State Board of Education**—Chair of the design committee of EARLY CHOICES evaluation. **Project Director: Sandra Crews**
- Illinois State Board of Education**—Evaluator, Search for exemplary practices in early childhood education. **Project Director: Sandra Crews**
- Illinois State Board of Education**—Committee member, evaluation of the Illinois School Report Card. **Project Director: John Perkins**
- 1990 **Illinois State Board of Education** Consultant to state-mandated assessment in the arts. **Project director: Judy Dawson**
- 1989 **Illinois State Board of Education**—Member of advisory panel to design statewide evaluation of programs for gifted students. **Project Director: Connie Wise**

**Local**

- 2013 **Unit 4 School District**—MacConnell Award Committee
- 2010–2013 **United Way**—Pillar Member
- 2009–2011 **Unit 4 BTW Design Committee**—Member
- 2008–present **CU Schools Foundation**—Board Member
- District 116 Accountability and Monitoring Group**—Member.
- 2007–present **Unit 4 Vision Committee**—Programs Working Group member
- 2006–2008 **Urbana School District**—Evaluator Math Achievement Academy. **Principal: Nancy Clinton**
- 1994–2005 **University Primary School**—Advisory Board member. **Principal: Nancy Hertzog**
- 1995–1997 **Headstart**—Evaluation Consultant. **Director: Alvin Griggs**
- 1993–1994 **Skokie School District #68**—Evaluator, Title VII grant. **Project Director: Marla Israel**
- 1992 **University of Illinois, Department of Accountancy**—Consultant to evaluation of new accounting curriculum. **Director: Richard Dietrich**
- 1992–1994 **University of Illinois, Department of Speech and Hearing**—Consultant to longitudinal research project on stuttering. **Principal Investigator: Ehud Yairi**
- Urbana School District**—External evaluator of multicultural/ multilingual early childhood program. **Director: Mary Fritz**
- Downer's Grove School District**—Consultant to policy and program development related to state-mandated assessment. **Superintendent: William Renner**

**Professional Service: Local (continued)**

- 1991 **Defense Systems Management College**—Consultant, value gain research project. **Project Director: James Farmer**  
**Hinsdale Secondary School District** Consultant to policy and program development related to state mandated assessment. **Superintendent: John Thorson**
- 1990 **Champaign School District**—Consultant to the evaluation of programs for junior high youth at risk for dropping out. **Superintendent: Timothy Hyland**  
**Department of Special Education, University of Illinois**—Program evaluator for training program in moderate and severe handicaps. **Project Director: Adelle Renzaglia**
- 1989 **LaGrange Area Department of Special Education**—Developed longitudinal tracking system for special education students as an aid in program evaluation and curriculum reform. Director: Howard Blackmun

**Editorial and Review**

- 2014 **National Science Foundation**—IUSE, EPSCOR
- 2013 **U.S. Department of Education**—National Assessment Center
- 2013 **U.S. Department of Education**—Technology Services
- 2013 **National Science Foundation**—EPSCOR (Experimental Program to Stimulate Competitive Research)
- 2012 **National Science Foundation**—Committee of Visitors, STEP Program
- 2012 **National Science Foundation**—DRK-12
- 2011 **National Science Foundation**—RDE
- 2011 **U.S. Department of Education**—Media Services for Individuals with Disabilities.
- 2011 **National Science Foundation**—EPSCOR Review
- 2010–2013 *American Educational Research Journal*—Associate Editor
- 2010 **U.S. Department of Education**—Parent Center Review
- 2010 **U.S. Department of Education**—Alternate Assessment Review
- 2010 **U.S. Department of Education**—OSEP Product and Performance Review
- 2009 **U.S. Department of Education**—Technology Center Review
- 2009 **U.S. Department of Education**—Parent Center Review
- 2008–2011 **American Educational Research Association**—Review of Educational Research Editorial Board
- 2008 **U.S. Department of Education**—Parent Center Review
- 2007 **The Spencer Foundation**—Grant reviewer  
 2004 **OSEP**—3+2 Evaluation reviewer for Reading/Behavior Projects
- 2003 **NSF**—Grant reviewer Teacher Professional Continuum  
**National Research Council Report on Reporting Accommodated Scores on NAEP**—Reviewer  
**OSEP**—3 + 2 Evaluation reviewer for EPRII  
**American Journal of Evaluation**—Reviewer. **Editor: Mel Mark**  
**Education Review**—Board Member. **Editor: Gene Glass**
- 2001–present **Educational Assessment**—Board Member. **Editors: Joan Herman and Eva Baker**
- 1998 **National Research Council Report on the Future of NAEP**—Reviewer
- 1998–present **Journal of Special Education**—Board member. **Editor: Lynn Fuchs**

**Editorial and Review (continued)**

- Mental Retardation**—Consulting Editor. **Editor: Steven Taylor**
- 1999 **Educational Assessment**—Field reviewer **Editor: Joan Herman**
- 1998 **Office of Educational Research and Innovation**—Reviewer, Field Initiated Studies
- 1994–2008 **Journal of Special Education**—Reviewer. **Editor: Doug Fuchs**
- Exceptional Children**—Reviewer. **Editor: Martha Thurlow and Bob Algozzine**
- Mental Retardation**—Reviewer. **Editor: Steven Taylor**
- National Science Foundation**—Reviewer. **Contact person: Con Katzenmeyer**
- Office of Educational Research and Innovation**—Reviewer. **Contact person: David Sweet**
- 1993-present **National Council on Measurement in Education**—Reviewer for Annual Meeting Program
- American Educational Research Association**—Reviewer for Divisions D and H Annual Meeting Program
- 1992–1994 **Exceptional Children**—Reviewer. **Editor: Naomi Zigmond**
- Health and Human Services**—Reviewer for University Affiliated Programs Competition. **Associate Commissioner: Sue Daniels**
- 1991 **American Educational Research Association**—Reviewer for Division H Annual Meeting Program. **Chair: Glynn Ligon**
- Office of Special Education and Rehabilitative Services**—Reviewer for State Systems Change Grants
- Editorial Board**—*Child Assessment Resource*, Guilford Press. **Editor: Randy Kamphaus**
- 1990 **Office of Special Education and Rehabilitative Services**—Grant review Competitions 84.158N
- Editorial Board**—*Child Assessment Resource*, Guilford Press. **Editor: Randy Kamphaus**
- Guest Reviewer**—*Journal of Disability Policy*. **Editor: Kay Schrinier**
- American Educational Research Association**—Reviewer for Division H, Annual Meeting Program. **Chair: Lee Baldwin**. Reviewer for Special Education SIG, **Chair: Dorothy Semmel**
- 1989 **Guest Reviewer**—*Journal of Applied Behavior Analysis*.
- Guest Reviewer**—*Journal of Applied Rehabilitation Psychology*. **Editor: Edna Szmanski**
- American Educational Research Association**—Reviewer for SIGs: Research Using Data from NAEP; Special Education
- Office of Special Education and Rehabilitation Services**—Grant review Competitions 84.158N and 84.158R
- 1988 **Office of Special Education and Rehabilitative Services**—Grant review Competitions 84.158C and 84.158R
- 1987 **Office of Special Education and Grant Competitions: Rehabilitative Services**—Early Childhood Model Demonstration; 84.158R, Field Initiated Research
- 1985–1986 **Journal of Special Education, Buttonwood Farms, Inc.**—**Editor, Information/Edge**. Presented research and new developments in psychological assessment for a quarterly publication targeted toward educational and clinical practitioners. **Publisher: Lester Mann**

**Editorial and Review (continued)**

1982–1985 **American Educational Research Association—Assistant to the Editor, *Review of Research in Education*.** Organized board meetings. Facilitated interaction between consulting editors and authors. Maintained correspondence with authors and board members. Reviewed candidate papers and proposed articles. **Editor: Edmund W. Gordon**

**Membership/Offices Held in Professional Organizations**

National Council for Measurement in Education

American Educational Research Association—Program Chair, Division D, 1999; Graduate Seminar Committee, 2001; Coordinating Committee, 2000–2003; Outstanding Book Selection Committee, 2001–2004; Graduate Seminar Committee Chair, 2002–2004; Data Sharing Committee, 2006; RER Editorial Board, 2008–2011; AERJ, Editorial Board, 2010–2013.

American Evaluation Association

American Psychological Association

Council on Exceptional Children

**Committees****University**

Sesquicentennial Building Committee, 2014

Campus Research Board Review, Chair 2014-2015

Office of Technology Management Advisory Council, 2013–2015

Entrepreneurship Roundtable, 2013–2015

CPS-UI Collaboration Committee, 2013–2015

Campus Research Administrators Working Group, 2012–2015

Biology Coordinating Committee, 2012–2015

Visioning Excellence Steering Committee, 2012–2013

Health Vision Team, 2011–2013

Division of Biomedical Sciences, Education Committee, Chair, 2011–2014

Stewarding Excellence Implementation Team Member, 2011–2012

Integrated Grants Support Program, Chair, 2011

Health Sciences Task Force, 2010–2011

Interdisciplinary Health Sciences Initiatives, Facilitator and Implementation Team Member, 2010–2011

Campus Teaching and Learning Board, 2009–2010, 2010–2011

Diversity and Access Task Force, 2010, 2011

Division of Biomedical Science, Steering Committee, 2009–2010, 2010–2011

Academic Integrity Review Committee, chair, 2008–2009

Entrepreneurship Committee, 2007–2008

Graduate Tuition and Fee Waiver Working Group, 2007–2008

Chair, Research Policy Committee, 2006–2007

Chair, University High School Director Evaluation, 2007

Campus Research Board, 2007–2011

International Advisory Committee, 2007–2010

International Council, 2007–2010

**Committees: University (continued)**

Outcomes Assessment Committee, 2007–2009  
 Ad hoc Committee on Promotion and Tenure Reform, 2007  
 Budget Reform Committee; Tuition/GRF Subcommittee, 2006–2007  
 Ad hoc Committee on Entrepreneurship, 2007–2008  
 Chair, Beckman Institute Director Evaluation, 2006  
 Chair, Committee to Evaluate the Educational Impact of Chief Illiniwek, 2005  
 University Planning Committee, 2005  
 Campus Promotion & Tenure Committee, 2004–2007  
 UIUC Institutional Review Board, Chair, 2001–2004  
 Task Force on Public Engagement, 2003–2004  
 Chancellor's Distinguished Staff Award Selection Committee, 2002–2004  
 Graduate College Program Review Committee, 2002–2004  
 Partnership Illinois Evaluator, 2002–2004  
 Graduate College Executive Committee, 2001–2005  
 CAS Human Subjects Steering Committee, 2002–2003  
 Institutional Review Board Study Group, Chair, 2003  
 Research Policy Committee, 2002–2003, 2001–2002, 2000–2001, 1999–2000, 1998–1999, 1997–1998, 1996–1997  
 Chancellor's Retreat, 2002, 2003, 2004, 2005  
 Graduate College Bylaws Committee, Chair, 2002  
 Vice Chancellor for Research Search Committee, 2001–2002  
 Dean, School of Social Work Search Committee, 2001–2002, 2000–2001  
 Assistant Vice Chancellor for Research Search Committee, 2000  
 Chancellor's S3 Committee, 1999–2000  
 CRI Selection Committee, 1999–2000  
 CTE Evaluation, 1999–2000  
 Program Quality Review Committee, 1999  
 Outcome Assessment Committee, Chair, 1999–2000, 1998–1999, 1997–1998  
 Provost Search Committee, 1998  
 Task Force on Graduate Employees, 1997  
 Task Force on the Future of the Library, 1997–1998  
 Senate Committee on Budget, 1996–1997  
 Task Force on Student Assessment and Program Improvement, Chair, 1996–1997  
 Committee on Research and Evaluation of Asynchronous Learning, 1995  
 Task Force on Program Evaluation, 1995–1996, 1994–1995  
 President's Retreat, 2000, 1999, 1998, 1997, 1993  
 General Education Requirement Task Force, Math Subcommittee, 1992–1995  
 Faculty Senate, 1995–1997, 1993–1995  
 Equal Opportunity Committee, 1992–1995

**College**

College Promotion and Tenure Committee, 2005–2006, 2006–2007, 2007–2008, 2008–2009

Strategic Planning Committee, 2005–2008

EOL-HRE Task Force, Chair 2004

College Research Committee 1989–1995; 1995–1996, 1996–1997, 1997–1998, 1998–1999, 1999–2000, 2000–2001, 2001–2002, 2002–2003, 2003–2004, 2004–2005, 2005–2006, 2006–2007, 2007–2008, 2008–2009

Bureau Selection Subcommittee, 1989, 1990, 1991, 1993, 1994, 1995

College Scholar Subcommittee 1992, 1994

Research Forum Subcommittee 1992

Dean's Cabinet, 1995–1996, 1996–1997, 1997–1998, 1998–1999, 1999–2000, 2000–2001, 2002–2003, 2003–2004, 2004–2005, 2005–2006, 2006–2007, 2007–2008, 2008–2009

Human Subjects Review Committee, Chair 1996–1997, 1997–1998, 1998–1999, 1999–2000, 2000–2001, 2001–2002, 2002–2003, 2003–2004, 2004–2005, 2005–2006, 2006–2007, 2007–2008, 2008–2009

Research Specialization Meta-Committee, 2001–2002, 2002–2003, 2003–2004, 2004–2005, 2005–2006, 2006–2007, 2007–2008, 2008–2009

ATT Fellow Selection Subcommittee, 2000–2001

RMAC Ad Hoc Committee, Co-Chair 1999–2000, 2000–2001

Gauthier Professorship Selection Committee, Chair 1999–2000, 2001–2002

Evaluation Task Force, Chair 1998–1999

Council of Department Executives, 1998–1999, 1999–2000; 2006–2007, 2007–2008

Technology Research Task Force, Co-Chair, 1997

Service Outreach Committee, 1997–1998

Math Education Search, 1996–1997

EOL Search, 1996–1997

Music Education Search, 1995–1996

Graduate Programs Committee, Chair, 1995–1996

Dean's Search Committee, 1994–1995, 1999–2000

Salary Equity Committee, 1994–1997, 1997–1998

College Committee on Restructuring, 1993–1994

Grievance Committee, 1992–1995

College Executive Committee 1991–1993, 1993–1995; moderator 1994–1995; 2007–2008

College Committee on School Development 1990–1992

Qualitative RMAC Committee 1990–1992, Chair 1991, 1993–1995

Quantitative RMAC Committee 1990–1992, 1993–1995, Chair 1994–1995; 1995–1996

Evaluation RMAC Committee 1990–1992, Chair 1992, 1993–1995, Chair 1994–1995, 1995–1996

College By-laws Committee, 1992–1993

Math Education Search, 1989

**Department**

Acting Department Chair, summer 2006

Department Chair, 1998–1999, 1999–2000

Evaluation Search Committee Chair, 1998–1999



**Committees: College (continued)**

Human Subjects Committee, 1995–1996, 1996–1997, 1997–1998, 1998–1999, 1999–2000, 2000–2001, 2001–2002, 2002–2003, 2004–2005, 2005–2006

Budget Committee, 1997–1998

Educational Psychology Executive Committee 1990, 1991–1992, 1992–1993, 1993–1994, 1995–1996, 1996–1997, 1997–1998, 1998–1999, 1999–2000, 2001–2002, 2002–2003, 2003–2004. 2005–2005, 2005–2006

Counseling Position Search, 1993, 1996–1997, 1997–1998

QUERIES Position Search, 1993, 1994, 1995

Educational Psychology Interaction Committee, 1991–1992

Educational Psychology Scholarship and Travel Fund 1989–1991, Chair

Promotion and Tenure Committee, 1994, 1995 (Chair), 1996, 1997, 2001 (Chair), 2001, 2002 (Chair), 2003 (Chair).

**Thesis Committees**

<u>Degree</u>	<u>Student</u>	<u>Department</u>	<u>Completion</u>
Ph.D.	Ayesha Tillman	EDPSY	2014c
Ph.D.	Gabriela Juarez	EDPSY	2014
Ph.D.	Lisa Hood	EDPSY	2013c
*Ph.D.	Sallie Greenberg	C&I	2012c
*Ph.D.	Maria Jiménez	EOL	2012c
*Ph.D.	Jeremiah Johnson	EDPSY	2010c
Ph.D.	Yasemin Copur	C&I	2012c
*Ph.D.	Holly Downs	EDPSY	2011c
*Ph.D.	Margie Neal	EOL	2011c
*Ph.D.	Judith Sunderman	EOL	2011c
*Ph.D.	Ana Houseal	C&I	2010c
Ph.D.	Cathie Robb	EOL	2009c
Ph.D.	Tony Plotner	SPED	2009c
Ph.D.	Mindy Roden	SPED	2009c
Ph.D.	Noemi Watts	C&I	2008c
Ph.D.	Angel Fettig	SPED	2008c
Ph.D.	Katherine Oertle	SPED	2009c
*Ph.D.	Wonsuk Lee	EDPSY	2008c
Ph.D.	Alina Falconi	EOL	2008c
*Ph.D.	Tania Rempert	EDPSY	2008c
Ph.D.	Amy Rosenstein	SPED	2007c
Ph.D.	Peter Parker	C&I	2007c
Ph.D.	Santos Gomez	EOL	2007c
Ph.D.	Amanda Quesenberry	SPED	2007c
*Ph.D.	Leanne Kallemeyn	EDPSY	2007c
*Ph.D.	Victoria Hammer	EDPSY	2007c

\*=Director of Thesis Research

c=Completed

Updated April 28, 2015

**Thesis Committees (continued)**

<u>Degree</u>	<u>Student</u>	<u>Department</u>	<u>Completion</u>
Ph.D.	Hee Jun Choi	HRE	2006c
Ph. D.	Sharon Hsu	SPED	2006c
Ph. D.	Jane Sack	HRE	2006c
*Ph. D.	Suzanne Ward	EDPSY	2006c
Ph.D.	Patricia A. Jones	HRE	2006c
Ph. D.	Tracie Costantino	EDPSY	2005c
Ph.D.	Greg Hoffeditz	HRE	2005c
*Ph.D.	Dannielle Davis	EPS	2005c
Ph.D.	Merrill Chandler	Educational Psychology	2005c
*Ph.D.	Dan Heck	Educational Psychology	2005c
Ph.D.	George Stanhope	EOL	2005c
Ph.D.	Mbithe Anzaya	HRE	2004c
Ph.D.	Tracie Costantino	Curriculum & Instruction	2004c
*Ph.D.	Claire Lloyd	Educational Psychology	2004c
Ph.D.	Suzanne Lee	Special Education	2004c
Ph.D.	Hedda Meadan-Kaplansky	Special Education	2004c
Ph.D.	Henry Kathurima	HRE	2004c
Ph.D.	Jennifer Mathes	Educational Psychology	2003c
Ph.D.	So-Hee Kim	Special Education	2003c
Ph.D.	Marya Burke	Educational Policy Studies	2003c
Ph.D.	Elegwa Mukulu	Human Resource Education	2003c
Ph.D.	Rhoda Feldman	Curriculum & Instruction	2003c
Ph.D.	Jin-Hee Lee	Curriculum & Instruction	2003c
Ph.D.	Mary Namusonge	HRE	2003c
Ph.D.	Damary Sikalieh	HRE	2003c
Ph.D.	Lawrence Metcalf	Educational Psychology	2002c
Ph.D.	James Gallagher	HRE	2002c
Ph.D.	Theresa Souchet	Educational Policy Studies	2001c
Ph.D.	Fred Burrack	Music Education	2001c
Ph.D.	Anu Subramanian	Speech & Hearing	2001c
*Ph.D.	Amber Olsen Walker	Curriculum & Instruction	2001c
Ph.D.	Christine Hegstad	HRE	2001c
Ph.D.	Deb Hlavna	HRE	2001c
Ph.D.	Ghazala Ovaice	HRE	2001c
Ph.D.	Libin Wang	HRE	2001c
*Ph.D.	Kayleen Irizarry	Educational Policy Studies	2000c
*Ph.D.	Beena Choksi	Educational Psychology	2000c

\*=Director of Thesis Research

c=Completed

Updated April 28, 2015

**Thesis Committees (continued)**

<u>Degree</u>	<u>Student</u>	<u>Department</u>	<u>Completion</u>
*Ph.D.	Linda Moore	Educational Psychology	2000c
Ph.D.	Paul Schneider	Educational Psychology	2000c
*Ph.D.	Lara Steppleman	Educational Psychology	2000c
*Ph.D.	Carolyn Sullins	Educational Psychology	2000c
*Ph.D.	Velma Williams	Educational Psychology	2000c
Ph.D.	Chris Bober	HRE	2000c
Ph.D.	Robert Corso	Special Education	2000c
Ph.D.	Eunjoo Lee	Special Education	2000c
Ph.D.	Chun Zhang	Special Education	2000c
Ph.D.	Dottie Millar	Special Education	2000c
*M.A.	Jenny Grossman	Educational Psychology	2000c
Ph.D.	Ian Chai	Computer Science	1999c
Ph.D.	William Patterson	Educational Policy Studies	1999c
Ph.D.	Rebecca Conrad	Educational Psychology	1999c
Ph.D.	Ashley Lanting	Educational Psychology	1999c
Ph.D.	Susan Day	Educational Psychology	1999c
*Ph.D.	Matthew Hanson	Educational Psychology	1999c
Ph.D.	Marilyn Murphy	EOL	1999c
Ph.D.	Erica Kalata	HRE	1999c
Ph.D.	Hwa Lee	Special Education	1999c
*Ph.D.	Edna Johnson	Special Education	1999c
*Ph.D.	Janetta Fleming	Special Education	1999c
Ph.D.	Gorrey Offafa	Vocational Education	1999c
Ph.D.	Masami Toku	Art Education	1998c
Ph.D.	Christine Chin	Curriculum & Instruction	1998c
Ph.D.	Carmilva Flores	Educational Psychology	1998c
*Ph.D.	Kristine Burnaska	Educational Psychology	1998c
Ph.D.	John Jones	Educational Psychology	1998c
Ph.D.	Heather Kirkpatrick	Educational Psychology	1998c
Ph.D.	Bruce Brotzman	EOL	1998c
Ph.D.	Cal Lee	EOL	1998c
Ph.D.	Felisa Gulibert	EPS	1998c
Ph.D.	Lori Ebert	Psychology	1998c
Ph.D.	Chia-Shu Chang	Special Education	1998c
Ph.D.	Sarah Hadden	Special Education	1998c
M.A.	Dawn Schauer	Educational Psychology	1998c
Ph.D.	I-Hui Lee	Curriculum & Instruction	1997c

\*=Director of Thesis Research

c=Completed

Updated April 28, 2015

**Thesis Committees (continued)**

<u>Degree</u>	<u>Student</u>	<u>Department</u>	<u>Completion</u>
*Ph.D.	Pam Irwin	Educational Psychology	1997c
Ph.D.	Gloria Edwards	Educational Psychology	1997c
Ph.D.	Yael Gold	Educational Psychology	1997c
Ph.D.	Karen Williams	Special Education	1997c
M.A.	Jennifer Horn	Rehabilitation	1997c
M.A.	Kristen Sachs	Rehabilitation	1997c
Ph.D.	Melee Howland	Counseling Psychology	1996c
*Ph.D.	James McGaughey	Curriculum & Instruction	1996c
*Ph.D.	Barb Powell	Educational Psychology	1996c
Ph.D.	Ken Nafziger	Educational Psychology	1996c
Ph.D.	David Metzger	Educational Psychology	1996c
*Ph.D.	Tom Watkins	Educational Psychology	1996c
*Ph.D.	Amy Hanson	Educational Psychology	1996c
Ph.D.	Becky Throneberg	Speech & Hearing	1996c
Ph.D.	Nikki Ambrose	Speech and Hearing	1996c
Ph.D.	Donna Olsen	Vocational Education	1996c
*Ph.D.	Lillie Albert	Curriculum & Instruction	1996c
*M.A.	Kristine Burnaska	Educational Psychology	1996c
Ph.D.	Jean Langan	Art & Design	1995c
Ph.D.	Eurydice Bauer	Curriculum & Instruction	1995c
*Ph.D.	Gina Walls	Educational Psychology	1995c
*Ph.D.	Cheryl Bullock	Educational Psychology	1995c
*Ph.D.	Mellen Kennedy	Educational Psychology	1995c
*Ph.D.	Pam Brown	Educational Psychology	1995c
Ph.D.	Martha Harter	Educational Psychology	1995c
Ph.D.	Kim Lonsway	Psychology	1995c
Ph.D.	Mei Chen Huang	SLATE	1995c
Ph.D.	Becky Cook	Special Education	1995c
Ph.D.	Sharon Hart	Vocational Education	1995c
Ph.D.	Eleanor Allman	Vocational Education	1995c
*Ph.D.	Tom Wermuth	Vocational Education	1995c
M.A.	Ann Shaeffer	Counseling Psychology	1995c
M.A.	Susan X. Day	Counseling Psychology	1995c
*M.A.	Amy Hanson	Educational Psychology	1995c
*M.A.	Matthew Hanson	Educational Psychology	1995c
M.A.	Amy Dwyre	Rehabilitation	1995c
Ph.D.	Vivian Beatty	AHCE	1994c

\*=Director of Thesis Research

c=Completed

Updated April 28, 2015

**Thesis Committees (continued)**

<u>Degree</u>	<u>Student</u>	<u>Department</u>	<u>Completion</u>
Ph.D.	Maury Lyon	AHCE	1994c
Ph.D.	Marla Susman	AHCE	1994c
Ph.D.	Diane Neumann	AHCE	1994c
Ph.D.	Teri Jo Murphy	Curriculum & Instruction	1994c
Ph.D.	Laura Holland	Curriculum & Instruction	1994c
Ph.D.	Eileen Borgia	Curriculum & Instruction	1994c
Ph.D.	Yenghui Hsien	Curriculum & Instruction	1994c
Ph.D.	Andrea Cortez	Curriculum & Instruction	1994c
Ph.D.	Linda Mabry	Educational Psychology	1994c
*Ph.D.	Karola Alford	Educational Psychology	1994c
Ph.D.	Brian Pritchard	Kinesiology	1994c
Ph.D.	Nancy Hertzog	Special Education	1994c
Ph.D.	Linda Ladmer	Special Education	1994c
M.A.	Kathy Chang	Educational Psychology	1994c
M.A.	Camille Mayhall	Rehabilitation	1994c
Ph.D.	Bonnie Hudson	AHCE	1993c
Ph.D.	Fang MaiLai	Curriculum & Instruction	1993c
Ph.D.	Min Ling Tsai	Curriculum & Instruction	1993c
Ph.D.	Thelma Walters	Curriculum & Instruction	1993c
Ph.D.	Pat Brown	Curriculum & Instruction	1993c
*Ph.D.	Debbie Winking	Educational Psychology	1993c
*Ph.D.	Gloria Leitshuh	Educational Psychology	1993c
Ph.D.	Taiji Hotta	EPS	1993c
Ph.D.	Fatima Duarte	Kinesiology	1993c
Ph.D.	Rob Whalen	Kinesiology	1993c
Ph.D.	Jody Clasey	Kinesiology	1993c
Ph.D.	Tweety Felner	Special Education	1993c
Ph.D.	Man Hong Sui	Vocational Education	1993c
Ph.D.	Dawn Bragg	Vocational Education	1993c
Ph.D.	Jeng-Chyan Chen	Curriculum and Instruction	1992c
Ph.D.	Zohren Eslamirasekh	Curriculum and Instruction	1992c
*Ph.D.	Thomas Grayson	Educational Psychology	1992c
Ph.D.	Penha Tres	Educational Psychology	1992c
Ph.D.	Suzanne McGinty	Educational Psychology	1992c
Ph.D.	Pat Fehling	Kinesiology	1992c
Ph.D.	Mary Alayne Hughes	Special Education	1992c
Ph.D.	Emily Watts	Special Education	1992c

\*=Director of Thesis Research

c=Completed

Updated April 28, 2015

**Thesis Committees (continued)**

<u>Degree</u>	<u>Student</u>	<u>Department</u>	<u>Completion</u>
Ph.D.	Mark O'Reilly	Special Education	1992c
Ph.D.	Craig Russon	Vocational Education	1992c
M.A.	Lori Lefcourt	Counseling Psychology	1992c
*M.A.	Cheryl Bullock	Educational Psychology	1992c
M.A.	Rebecca Niermann	Speech & Hearing	1992c
Ph.D.	Josie Petry	AHCE	1991c
Ph.D.	Barb Gentry	Curriculum & Instruction	1991c
Ph.D.	Judy Whitis	Curriculum & Instruction	1991c
Ph.D.	Yahaya Bello	Curriculum and Instruction	1991c
Ph.D.	Sandy Chaing	Educational Psychology	1991c
Ph.D.	Fu Shen Jeng	Educational Psychology	1991c
*Ph.D.	Adrian Fisher	Educational Psychology	1991c
Ph.D.	Phil Wilson	Special Education	1991c
Ph.D.	Kelly Hall	Speech & Hearing	1991c
Ph.D.	Deborah Woodley	Vocational Education	1991c
M.A.	Beverly Whittaker	Curriculum and Instruction	1991c
M.A.	Suzanne McGinty	Educational Psychology	1991c
Ph.D.	Anthony Thomalla	Counseling Psychology	1990c
*Ph.D.	Sandra Leister	Counseling Psychology	1990c
Ph.D.	Judy Shipp	Counseling Psychology	1990c
Ph.D.	Pamela Winsor	Curriculum & Instruction	1990c
Ph.D.	Huey Wen Chen	Educational Psychology	1990c
Ph.D.	Fen Jen Liu	Fine Arts	1990c
Ph.D.	Carolyn Hughes	Special Education	1990c
Ph.D.	Susan Maude	Special Education	1990c
Ph.D.	Ed O'Leary	Vocational Education	1990c
M.A.	Barry Chung	Counseling Psychology	1990c
M.A.	Kathie Frizzel	Counseling Psychology	1990c
M.A.	Emily Watts	Special Education	1990c
Ph.D.	Patricia Tucker Ladd	AHCE	1989c
Ph.D.	Mary Gatzke	Curriculum & Instruction	1989c
*Ph.D.	Thomas Lagomarcino	Special Education	1989c
M.A.	Martha Harter	Educational Psychology	1989c
M.A.	Huey Wen Chen	Educational Psychology	1989c
M.A.	Deborah Switzer	Educational Psychology	1989c
M.A.	Carolyn Hughes	Special Education	1989c
Ph.D.	Bruce Menchetti	Special Education	1988c

\*=Director of Thesis Research

c=Completed

Updated April 28, 2015

**Thesis Committees (continued)**

<u>Degree</u>	<u>Student</u>	<u>Department</u>	<u>Completion</u>
*Ph.D.	Stephen Lichtenstein	Vocational Education	1988c

**Student Advisement**

Brown, Pam Ph.D.; graduated August, 1995; Research Associate, University of Delaware

Bullock, Cheryl, Ph.D.; graduated May 1995; Research Associate, UIUC

Burnaska, Kristine, Ph.D.; graduated June 1998; Senior Evaluator, American Institutes of Research

Choksi, Beena, Ph.D.; graduated December, 2000; Visiting Fellow, Homi Bhabha Centre for Science Education, Mumbai, India

Downs, Holly graduated 2011, Assistant Professor, University of North Carolina-Greensboro

Elsenpeter, Joni, non-degree

Grayson, Tom, Ph.D.; graduated January 1992; Research Associate, UIUC

Hammer, Victoria, ph.D. graduated 2007, U. S. Department of Education

Hanson, Amy, Ph.D.; graduated May, 1996; Assistant Professor, Xavier University

Hanson, Matthew, graduated M.A. June, 1995; Ph.D. 1999; Policy Analyst, Designs for Change

Heck, Dan, Ph.D., graduated Fall 2005; Senior Research Scientist, Horizon Research

Ho, Min Ru, M.A.; graduated May 1991, ASTAR, Singapore

Irwin, Pam, Ph.D.; graduated May, 1998; Executive Director, Mental Health Center

Jennifer Grossman, M.A.; graduated August, 2000; Ph.D. candidate, Boston College

Johnson, Jeremiah, Ph.D., graduated 2010, Research Associate, Tafts University

Kallemeyn, Leanne Ph.D.; graduated December 2006; Associate Professor, Loyola University

Kao, Pi Yu, M.Ed.; graduated May 1993, Taiwan Normal University

Lee, Wonsuk, Ph.D., graduated 2008, University of Seoul

Lemons, Renee ABD

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c=Completed

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**Student Advisement (continued)**

Lloyd, Claire, Ph.D., graduated Fall 2004, University of Aukland  
 Maciente, Ivanete, Advanced Certificate  
 MacNeilly, Jennifer, coursework  
 Magnotta, Micheline, non-degree; Research Associate, Temple University  
 Moore, Linda, Ph.D.; graduated May 2000; Vice President, Parkland College  
 Powell, Barb, Ph.D.; graduated May 1996; Associate Professor, Eastern Illinois University  
 Sullins, Carolyn Ph.D.; graduated December, 2000, Research Specialist, Western Michigan University  
 Walls, Gina, Ph.D.; graduated May, 1996; Professor, Parkland College  
 Ward, Suzanne, Ph.D.; graduated December, 2006; Psychologist, Rush Memorial Hospital  
 Watkins, Tom, Ph.D.; graduated July 1996; Research Associate, Wisconsin State Department  
 Winking, Deborah Ph.D.; graduated January 1994; Panasonic Foundation

**SROP Faculty Mentor 1990–1991**

Rosalind Duplechain, Xavier University  
 Dawn Abraham, Coppin State University  
 Dana Peal, Coppin State University  
 Tokumbo Fashoyin, University of Maryland, Baltimore

**Courses Taught**

<u>Course Number</u>	<u>Course Name</u>		
BioE 499	Interdisciplinary Course in Mechano Biology		
MechSE 199	Freshman discovery in STEM		
EdPsy 485	Assessment for Teachers		
EdPsy 399PS	Performance Assessment		
EdPsy 392	Tests and Measurement		
EdPsy 390	Introductory Statistics		
EdPsy 392	Introduction to Measurement		
Education 400	Introduction to Research		
EdPsy 496	Intermediate Statistics		
EdPsy 498	Evaluation Theory		
EdPsy 398	Evaluation Methodology		
EdPsy 451	Evaluation of Educational Programs		
EdPsy 399D	Computer Application of Educational Statistics		
EdPsy 399C/470	Introduction to Evaluation Theory		
EdPsy 399ST	Introduction to Measurement		
EdPsy 399J	Metaevaluation		
EdPsy 490B	Advanced Seminar in Evaluation		
EdPsy 389OL	Evaluation of Learning Technologies		
EdPsy 401/574	Quasi-Experimental Research Design		
<u>Semester</u>	<u>Course</u>	<u>Semester</u>	<u>Course</u>
Spring 1986	Ed 400	Fall 1993	Ed 400
Fall 1987	EdPsy 390 and Ed 400	Spring 1994	EdPsy 490B



**Courses Taught (continued)**

<u>Semester</u>	<u>Course</u>	<u>Semester</u>	<u>Course</u>
Spring 1988	EdPsy 390 and 399D	Fall 1994	Ed Psy 399C and Ed 400
Fall 1988	EdPsy 398	Spring 1995	Ed Psy 399PS
Spring 1989	EdPsy 390 and 392	Fall 1995	Ed Psy 399c
Summer 1989	EdPsy 390 and 399J	Spring 1996	Ed Psy 398
Fall 1989	EdPsy 398 and 498	Fall 1996	Ed Psy 399c
Fall 1990	EdPsy 496	Spring 1997	Ed Psy 398, Ed Psy 399ST
Fall 1991	EdPsy 496, Ed 400	Fall 1997	Ed Psy 399C
Spring 1992	EdPsy 390	Spring 1998	Ed Psy 398
Fall 1992	EdPsy 490B, Ed400	Fall 1999	Ed Psy 399C
Spring 1993	EdPsy 496	Spring 2001	Ed Psy 389
Spring 2004	Ed Psy 401	Spring 2005	Ed Psy 574
Fall 2005	Ed Psy 470	Spring 2006	Ed Psy 471; Ed Psy 574
Fall 2006	Ed Psy 470	Spring 2007	Ed Psy 574, Ed Psy 471
Fall 2007	Ed Psy 470	Spring 2008	Ed Psy 574
Fall 2009	Ed Psy 485		
Fall 2010	MechSE 199		
Fall 2011	MechSE 199		
Fall 2012	MechSE 199; BioE 499		
Fall 2013	MechSE 199; BioE 499		
Fall 2014	MechSE 199; BioE 499		